



## St. George's Mission Statement

'We learn, we love, we look after our world.  
We strive to be the best that we can be,  
following in the footsteps of Jesus.'

### *St George's Catholic Primary School* **Behaviour Policy**

Our Behaviour Policy and the reason behind school discipline is to enable teachers to teach pupils to learn and all members of staff to carry out their duties without constant interruption and being detrimental to other pupils' learning. This should be carried out within and adhering to the Mission Statement and aims/ethos of the school.

#### **Ways to promote positive behaviour:**

- Establishing regular, punctual attendance and good behaviour from the start, involving parents in this process.
- By constant use of praise, reward and encouragement.
- By careful classroom organisation and matching the work to individual ability.
- By establishing clear boundaries within the class and school.

#### **Rewarding positive behaviour:**

Each class has its own set of class rules, which are drawn up at the beginning of each academic year by the pupils and their teacher.

We welcome the opportunity to recognise pupil achievement. Rewards are given for a wide range of these achievements in the following ways:

- Verbal praise
- Work shown to Headteacher/Subject Leaders, other teachers etc
- Praising each other
- Telling parents/ carers verbally
- Stickers, team points, merits etc within class
- Weekly golden awards/ certificates
- Presenting work at assemblies to which parents/carers are invited on a class by class basis.
- Celebrating achievements from outside school.

#### **Procedures for dealing with unacceptable behaviour:**

Whilst we always aim to reward good behaviour, we do acknowledge that there will be times when we have to deal with behaviour that is unacceptable:

- Physical violence to other pupils or staff
- Verbal threats to other pupils or staff
- Discrimination of any kind e.g. racial, gender
- Deliberate disobedience to instructions/ general lack of respect
- Theft and lying
- Threatening or aggressive behaviour, including bullying
- Disregard for the school environment and damage to property, including graffiti.
- Rudeness or vulgar finger gestures.
- Swearing in all forms.

It is also important that parents play their part in ensuring the good behaviour of the pupils whilst at school and they support the school in upholding rewards and sanctions for behaviour.

When a pupil misbehaves, our response, depending on the severity of the incident, will be as follow:

- The pupil is warned verbally about their unacceptable behaviour for a maximum of 3 times.
- Where learning is persistently interrupted a pupil may be sent out of the class, to reflect on their behaviour and then to re-join the session.
- If this is still not successful then the pupil needs to be sent to another class and/or issued with a break-time detention and in exceptional circumstances (e.g Violence, swearing) sent to the HT.
- Lunch-time and break-time detention may also be used at the discretion of the Headteacher and teachers in the event of poor behaviour such as; rudeness, swearing, disobeying playground rules and other general inappropriate behaviour.
- On some occasions it may be necessary for a pupil to be removed from the immediate situation (time out) and sent to the Head to work in an internal exclusion. Work and supervision will be provided. Parents will be informed if this happens again.
- In the event of acts of physical violence, discrimination, deliberate disobedience or bullying, the offender will be reported to the Head, their names recorded in the “Behaviour Book” and their playtime will be removed for a set period of time. Parents will be informed if their name appears more than once. For a racial incident, a letter will be sent immediately to parents of the victim and the perpetrator and a special log will be kept.
- If the pupil continues to offend, parents will be asked in to see the HT.
- When there is no improvement in the behaviour, internal exclusion will be implemented while advice is sought from outside agencies e.g. Behaviour Support Service, Educational Psychologist.
- If all the above has no effect on the behaviour, a fixed period of exclusion will be considered at the discretion of the HT.
- In the situation where behaviour is significantly extreme, parents will be immediately notified and arrangements to be made for a fixed period of exclusion.
- If behaviour continues to escalate, sanctions and strategies are not succeeding and the advice of multi-agencies have been exercised over a prolonged period of time (or where the offence is deemed very serious) and no progress is being made, the HT must exercise his/her professional judgement for the health and safety of the school. eg. a pupil becomes physically violent and is endangering the safety of others. This could lead to a Permanent Exclusion. The Governors will be notified on the day of the exclusion, along with the LA and the parents/carers. A meeting will be convened in accordance with LA advice.

**Conclusion:**

It is the duty of all involved in the school; HT/SMT, teachers, school staff, parents and pupils that we create a school climate that encourages respect, trust, caring, consideration and support for others. It is essential therefore that we address positively and firmly the issue of poor behaviour, and follow strictly the guidelines and school policy.

Other policies to consider Bullying policy, Racial Equality Policy, Special Needs, Equal Opportunities, Child Protection, Homework Policy

Policy Approved TBC

Reviewed November 2018.

Reviewed by: K Saunders

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