



St. George's Catholic Primary School

British Values Statement

At St. George's we promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. We actively challenge opinions or behaviours in school that are contrary to fundamental British values. We maintain high standards of ethics and behaviour, within and outside the school. This includes not undermining British values.

Through our provision of Spiritual, Moral, Social and Cultural development (SMSC) we:

- Enable students to develop their self-knowledge, self-esteem and self-confidence;
- Enable students to distinguish right from wrong and to respect the civil and criminal law of England;
- Encourage students to accept responsibility for their behaviour, show initiative and to understand how they can contribute positively to the lives of those living and working in local and wider society;
- Enable students to acquire a broad general knowledge of and respect for public institutions and service in England;
- Further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures;
- Encourage respect for other people; and
- Encourage respect for democracy and support participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

By doing this our pupils develop:

- An understanding of how citizens can influence decision making through the democratic process;
- An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety;
- An understanding of the differences between the power of public bodies such as the Police and the Armed Forces which can be held to account through parliament, and others such as the courts which maintain independence;
- An understanding that the freedom to choose and hold other faiths and beliefs is protected in law;
- An acceptance and tolerance of other faiths which should not be the cause of prejudicial or discriminatory behaviour; and
- An understanding of the importance of identifying and combatting discrimination.

Links: PSHE & RE Policy

Reference: DFE Guidance: Promoting Fundamental British Values as part of SMSC in schools