



## St George's Catholic School Homework Policy

The mission of St. George's is to provide the highest possible standards for the children in our care. Importance is paid to all facets of the child's education, developing them intellectually, emotionally, socially, physically and spiritually. We offer to our children a caring and secure environment where they are each helped to reach their potential in an efficient working atmosphere.

Respect for

- |                  |              |
|------------------|--------------|
| • Truth          | Commitment   |
| • Reason         | Perseverance |
| • Self & others  | Tolerance    |
| • Self & Society | Compassion   |
| • Hard Work      | Integrity    |
|                  | Honesty      |

These are all values and attitudes to be fostered within the children and promoted by all staff and adults working in the school. Above all, we must, and will, aim to promote and develop a deep love and respect for God and His Church.

### **HOMEWORK**

From soon after starting school until the last day in school children will be expected to do some work at home. Usually this will involve reading. We ask that the children should take their reading books home regularly and read to an adult for a few minutes. A few minutes each day is far better than a longer session every now and then. Parents are asked to encourage their child(ren) to get into good habits about reading at home each day and about remembering to return the book to school the following morning. When parents hear their child(ren) read at home, they are not taking over our role. They are giving the child(ren) an opportunity to receive praise for their abilities and improvements. A child who receives praise and encouragement at home for his/her reading will want to come into school the next day to do even better. The motivation will reinforce a positive learning cycle.

Each child is provided with a reading record book and by the comments parents and school both fill in a "picture" of the child's progress in, and attitude towards, reading is built up.

In certain classes children will also be encouraged to learn their tables and spellings at home. The children will also be tested on these regularly. Older children will also be expected to complete an amount of work at home in connection with their other classwork and reference to books at home and in the public library will be encouraged.

There is thus a progression built into the homework schedule whereby the expectations of teachers increase each year of the child's stay with us. The homework given to Y6 pupils will be aimed at preparing children for Secondary schooling.

### **Homework Policy**

Government expects all children to do some homework each week.

Children in years 1 and 2 are recommended to complete 1 hour per week.

Children in years 3 and 4 are recommended to complete 1½ hours per week.

Children in years 5 and 6 are recommended to complete 30 minutes per day or the equivalent amount of time per week.

BUT, it must always be remembered that:

**The quality of the work undertaken and produced is far more important than the actual time taken.**

Your child's homework will be planned to link in with his or her classwork. It might require some research work to be done at the town library. It might require use of books at home. It will always involve reading.

We expect all junior children to learn their tables and the spellings given to them each week. These will be tested and records of progress kept.

Occasionally, children might be asked to design and construct an artefact connected with their classroom learning. They will be expected to be able to talk about their experience and share this with their peers.

Children will use homework books/folders/diaries in which to record which work should be completed at home.

Parents can support children by:

- Ensuring that there is a quiet place for the work to be completed.
- Reminding children to read to you each day.
- Taking an interest in your child's homework and talking to him / her about it.
- Helping him / her to check over the completed work.
- Helping to learn spellings and tables, preferably by making these tasks fun.
- By reminding your child to always complete the work on time and to return the completed work to school by the set deadline.
- By not doing the work for your child.