Chronology
History progression of skills Progression Roadmap

Secondary School

· Uses timelines to place events, periods and cultural movements from around the world.

· Uses timelines to demonstrate changes and developments in culture, technology, religion and society.

· Understands and uses key periods as reference points: BC, AD Romans, Anglo-Saxons, Tudors, Stuarts, Georgians, Victorians and Today.

· Describes main changes in a period in history using historical vocabulary such as: social, religious, political, technological and cultural

· Recalls accurately the date of any significant event studied from past and can order it chronologically

Topics:
- The Vikings
- Greece lightning
- Ancient Greece

Year 6 skills

YEAR 6

· Describes events using historical vocabulary: century, decade, BC, AD, after, before, during, Tudors, Stuarts, Victorians, era, period.

· Can use timelines to place and sequence local, national and international events.

· Sequences historical periods.

- · Identifies and explains changes within and across historical periods.

Year 5 skills

Year 5

Topics:
- Invaders/ Anglo Saxons
- Scots
- The Mayans

- Divides recent history into present, using 21st century, and the past using 19th and 20th centuries.

•Uses words and phrases: century, decade, BC, AD, after, before, during.

•Names and places dates of significant events from past on a timeline.

Topics:
- Roman Rule
- Tomb raiders (Ancient egyptions)

Year 4 skills

•Confidently applies time related vocabulary: century, decade.

•Understands timeline can be divided into BC and AD.

•Uses timelines to sequence events

Year 3 skills

YEAR 4

Topics:
- Meet the flintstones
- The great war

•Uses more complex time related vocabulary such as recently, before, after, now, later.

•Recount changes in own life over time

•Puts at least 3 people, events or objects in order using a given scale.

•Confidently uses past and present when telling others about an event.

YEAR 3

Year 2 skills

•Can recall parts of stories and memories about the past

Topics:
Year A: Londons burning/ pioneers
Year B: Toys/ local study

Year 1 skills

YEAR 2

•Uses time related vocabulary and phrases: old, new, young, days, months

Topics:
Year A: Londons burning/ pioneers
Year B: Toys/ local study

•Sequence some events or at least two related objects in order

YEAR 1

EYFS

Nursery/ EYFS skills

Nursery

Can talk about past and present events in my own life and in the lives of family members

- can retell a simple past event in correct order (e.g. went downslide, hurt finger). (speaking 30-50m)