

Knowledge and understanding of past events, people and changes in the past

History progression of skills Progression Roadmap

Secondary School

•Makes links between features of past societies.

•understands and describes how some changes affect life today.

•identifies and articulates similarities and differences between some people, events and objects studied.

•Shows identified changes on a timeline.

•Can explain how any of above may have changed during a time period.

•identifies and selects reliable sources of factual evidence to describe: houses and settlements; culture and leisure activities; clothes, way of life and actions of people; buildings and their uses; people's beliefs, religion and attitudes; things of importance to people; differences between lives of rich and poor.

Topics:
• The Vikings
• Greece lightning
• Ancient Greece

Year 6 skills

YEAR 6

•Identifies changes and links within and across the time periods studied.

•Can explain the causes and consequences of the main events, situations and changes in the periods studied.

•Identifies some social, cultural, religious and ethnic diversities of societies studied in Britain and wider world.

Year 5

Year 5 skills

Topics:
• Invaders/ Anglo Saxons
• Scots
• The Mayjans

•Describes how some of the past events/people affect life today.

•Gives reasons why changes in houses, culture, leisure, clothes, buildings and their uses, things of importance to people, ways of life, beliefs and attitudes may have occurred during a time period.

•Identifies some ideas, beliefs, attitudes and experiences of men, women and children from the past.

•Shows knowledge and understanding by describing features of past societies and periods.

Topics:
• Roman Rule
• Tomb raiders (Ancient Egyptians)

Year 4 skills

YEAR 4

•Describes similarities and differences between people, events and objects

•Applies evidence to find out how any of these may have changed during a time period.

•Uses evidence to describe past: Houses and settlements Culture and leisure activities, clothes, way of life and actions of people, buildings and their uses, people's beliefs and attitudes, things of importance to people, differences between lives of rich and poor

•Demonstrates changes on a timeline

Year 3 skills

Topics:
• Meet the flintstones
• The great war

•Gives evidence to explain reasons why people in past acted as they did.

•Explains the main events from a period in history.

•Uses information to describe differences between then and now.

•Relates information to describe the past.

YEAR 3

Year 2 skills

•Can explain the difference between past and present in own and other people's lives

Topics:
Year A- Londons burning/ pioneers
Year B- Toys/ local study

Year 1 skills

YEAR 2

Topics:
Year A- Londons burning/ pioneers
Year B- Toys/ local study

YEAR 1

EYFS

Nursery/ EYFS skills

Nursery

• Can make observations of animals and plants and explain why some things occur, and talk about changes (the world ELG)

• Can develop an understanding of growth, decay and changes over time (the world 30-50m)