

English Spelling Curriculum Progression Roadmap

Secondary School

YEAR 6

Year 5

YEAR 4

YEAR 3

YEAR 2

YEAR 1

EYFS

Nursery

- Summer Half Term Two**
- a) Revision of SHT1 Words ending 'ent', 'ence' and 'ency' Homophones

- Summer Half Term One**
- a) Words ending in 'ant', 'ance' and 'ancy'
 - b) Root words and meaning
 - c) Proofreading

- Spring Half Term Two**
- a) Homophones
 - b) All KS2 Homophones
 - c) Generating words from prefixes and roots

- Spring Half Term One**
- a) Words with 'ough' letter string
 - b) Words ending 'cial' and 'tial'
 - c) Proofreading

- Autumn Half Term Two**
- a) Homophones 'se' and 'ce'
 - b) Endings /jes/ spelt 'cious' 'tious'
 - c) Dictation

- Autumn Half Term One**
- a) Words ending in 'able and 'ible', 'ably' and 'ibly'
 - b) Adding suffixes beginning with vowel to words with 'fer'
 - c) Proofreading

Spelling Transcription

Statutory Word Lists taught throughout the year

- Autumn Half Term One**
- a) Word with 'ough' letter string
 - b) Words ending in 'able' and 'ible'
 - c) Homophones - see appendix one

- Autumn Half Term Two**
- a) Revise plurals 's', 'es', 'ies'
 - b) Use of hyphen
 - c) Dictionary work for word roots, derivations and patterns
 - d) Build words from known morphemes

- Spring Half Term One**
- a) Rare GPCs - dictation and etymology
 - b) Words ending in 'ably' and 'ibly'
 - c) Homophones

- Spring Half Term Two**
- a) Revision of SHT1
 - b) Proofreading
 - c) Building words from root words
 - d) Homophones
 - e) Words with /i/ sound spelt 'ei' and 'ie'

- Summer Half Term One**
- a) Using etymological /morphological strategies
 - b) Homophones

- Summer Half Term Two**
- a) Revision of SHT1
 - b) Proofreading and dictionary work to 3/4 letters
 - c) Problem suffixes
 - d) Homophones
 - e) Unsecure Year 5 aspects

Statutory Word Lists taught throughout the year

Spelling Transcription

- Summer Half Term Two**
- a) Suffix 'ous'
 - b) Prefixes: 'un', 'dis', 'in', 're', 'sub', 'super', 'anti', 'auto'
 - c) Suffix 'ly' to words with 'y', 'le', 'ic'

- Summer Half Term One**
- a) Word spelt /s/ sound spelt 'so'
 - b) Endings with /zen/ spelt 'sion'
 - c) Apostrophes for possession (sg & pl)
 - d) Homophones

Work will be placed in spelling journals and a range of techniques will be applied to learn spellings: Look, Say, Cover, Write, Check; Tracy, Copy, Replicate; Segmentation; Quickwrite; Image Drawing; Pyramids etc. The teaching sequence should be taught approx. x 5 over two weeks and follows: REVISE / TEACH / PRACTISE / APPLY & ASSESS

- Spring Half Term Two**
- a) Prefixes 'anti' and 'inter'
 - b) Endings /zen/ spelt: 'cian', 'sion', 'tion', 'ssion'

- Spring Half Term One**
- a) The /g/ sound: 'gu'
 - b) Endings with /tʃə/ spelt: 'ture'
 - c) Possessive apostrophe with plurals
 - d) Homophones

- Autumn Half Term Two**
- a) Prefixes 'in-', 'il-', 'im-' and 'ir-'
 - b) The /ei/ spelt 'ei', 'eigh', 'aigh' or 'ey'
 - c) Adding suffixes beginning with vowel letters + syllable: -ing, -ed, -en, -ed

Statutory Word Lists taught throughout the year

Spelling Transcription

- Autumn Half Term Two**
- a) Further revision of homophones & Year 2 prefixes and suffixes
 - b) Prefixes 'mis' 're'
 - c) The /i/ sound: 'y', the /g/ sound: 'gue' and /k/ sound: 'que'

- Spring Half Term One**
- a) Revision of Year 2 suffixes: 'ness' and 'ful' and 'less', 'ly'
 - b) Prefixes 'sub' and 'tele'
 - c) Apostrophe for contraction
 - d) The /j/ sound spelt 'ch' and /s/ with 'ss' (ion/ure)

- Spring Half Term Two**
- a) Prefixes 'auto' and 'super'
 - b) Homophones
 - c) The /r/ sound: 'ch'

- Summer Half Term One**
- a) Revise suffixes: -ed, -ing, -s, -es, -ness, -less, -ly
 - b) Suffix 'ly' with root word 'le' and 'ic'
 - c) Revise apostrophes for contraction
 - d) The /i/ sound

- Summer Half Term Two**
- a) The />/ sound spelt 'ou'
 - b) Homophones

- Autumn Half Term One**
- a) Words ending in /ʒə/
 - b) Possessive apostrophe with singular proper nouns
 - c) Homophones

Statutory Word Lists taught throughout the year

Spelling Transcription

- Autumn Half Term One**
- a) Revision of Year 2 suffixes: -s, -es, -er, -ed, -ing
 - b) The /ei/ sound: 'ei', 'eigh', 'aigh' or 'ey'
 - c) Homophones (see Appendix 1)

- Summer Half Term Two**
- a) Revise spellings and concept not yet secure
 - b) Homophones
 - c) The sound /v/ sound spelt 'o'
 - d) The /l/ or /el/ sounds spelt 'il' at the end of words.

- Spring Half Term Two**
- a) Teach /p/ spelt 'a' after 'w' and 'qu'
 - b) Revise /z/ spelt 's'
 - c) Homophones
 - d) Adding 'es' to nouns ending in 'y'
 - e) Possessive singular apostrophe
 - f) Adding suffixes 'ful', 'less' and 'ly'
 - g) Contractions
 - h) Words ending in 'tion'

- Autumn Half Term Two**
- a) Year 1 initial code still not secure
 - b) Words with /dz/ sound spelt: 'ge', 'dge' and 'g'
 - c) Words with /o/ sound spelt 'o' before 'i', 'e' and 'y'
 - d) Revise /n/ sound spelt 'kn' and 'gn'

Spelling Progression

At St. George's Catholic Primary, we follow the Non Nonsense Spelling Scheme which is supplemented by Grammarsaurus Spelling League.

Spelling is tracked in Key Stage 2 using the Spelling MAT tests for diagnostic gaps analysis and spelling ages are tracked through Rising Stars Assessments.

Spelling Transcription

- Summer Half Term One**
- a) The /l/ or /el/ sound spelt 'el' at the end of words
 - b) Add endings 'ing', 'er', 'ed', 'est' to words ending in 'y'
 - c) The /c/ sound spelt 'a' before 'l' and 'll'
 - d) The /c/ sound spelt 'ar' after 'w'
 - e) Suffixes 'ment' and 'ness'
 - f) The /s/ sound spelt 'or' after 'w'
 - g) The /l/ or /ll/ sounds spelt 'al' at the end of words

- Spring Half Term One**
- a) Revise /ai/ sound spelt 'y'
 - b) Contractions
 - c) Revise /l/ or /al/ at ends of words with consonants
 - d) Adding endings: '-ing', '-ed', '-er', '-est'
 - e) Adding ending 'y' to words ending in 'e'
 - f) The /i/ sound spelt 'ey'
 - g) Homophones
 - h) The /r/ sound spelt 'wr'
 - i) Adding 'ing', 'er', 'ed', 'est' and 'y' to one of one syllable

- Autumn Half Term One**
- a) Spellings from Year 1 Extended Code
 - b) Homophones
 - c) Dictation
 - d) Revise /ai/ sound spelt 'i'

Phonics Sounds Write Programme

Children taught Extended Code. See phonics progression document.

Children taught Initial Code. See phonics, reading and writing progression document.

Phonics Sounds Write Programme