

English Handwriting Curriculum Progression Roadmap

Secondary School

Summer Term
Consolidation, ensuring children can:
- Write legibly and fluently with increasing speed by choosing what letters to join, what shape of letters when given choices and what writing implement is best suited to task

Summer Term
- Note-taking within stories
- Month names
- Maths vocabulary: measure, averages
- English and science and geography and history links

Spring Term
- Dictionary and thesaurus work
- Nouns and verbs
- Sentence types punctuation
- Correct use: commas, colons, prepositions, semi-colons, conjunctions, adverbs, articles, apostrophes for possession, hyphens, suffixes, prefixes, speech, parenthesis, synonyms, ellipsis, antonyms, homographs and homophones

Autumn Term
- KS2 Spelling SATs revision, demonstrating understanding of context

Autumn Term
- Dictation and check and edit work
- Write words in Spanish
- Numbers and digits

Writer's choice - choosing best implement to write with for task

LetterJoin Handwriting

YEAR 6

Autumn Term
- Decode and encode words
- Dictionary and thesaurus work
- Cloze sentences with Year 5/6 words

Spring Term
- Write proverbs correctly
- Further explore spelling words
- Write idioms neatly
- Match and write jokes

Spring Term
- Listen and write a story extract correctly
- Copy shape, haiku, kennings, riddles, limericks poems neatly
- Check and edit work

Summer Term
- Farm, zoo animals; clothes; beach; materials; prepositions
- History and Geography links
- Word of the Week

Summer Half Term Two
Consolidation, ensuring children can:
- Write legibly and fluently with increasing speed by choosing what letters to join, what shape of letters when given choices and what writing implement is best suited to task

Writer's choice - choosing best implement to write with for task

LetterJoin Handwriting

Year 5

Summer Term
Consolidation, ensuring that children:
- Use diagonal and horizontal strokes and understand which adjacent letters are best left unjoined
- Increase legibility, consistency and quality of handwriting

Summer Term
- Use dictionaries and thesauruses
- Copy pangrams
- Use and write palindromes
- Unfamiliar words in context
- Alliteration
- Labelling in Science and Geography

Work will be placed in purple handwriting books.
Explicit modelling of letters and joins will be demonstrated using letter join programme.

Spring Term
- Use printed letters to label
- Copy rhymes
- MFL link to house, garden items
- Maths link 2D/3D shape vocabulary

Spring Term
- Listen, read and write short poems
- Check and edit work
- Copy times tables x6, x7, x8, x9, 11, x12

Autumn Term
- Read, write and copy tongue twisters
- Spelling appendix words cloze activities using Year 5 words

Links to MFL (KS2), English and Maths curriculum throughout the school.

LetterJoin Handwriting

Autumn Term
Dictation with verb endings (regular and irregular)
- Number names and Roman numerals
- Odd and even numbers
- Palindromes
- Tongue Twisters
- Seasonal activities
- Spanish fruits, vegetables, animals and colours, weather

Spring Term
- Onomatopoeia
- Parts of the body in Spanish
- Regular comparative adjectives for similes
- Handwriting size
- Unfamiliar words in dictation
- Dictionary and thesaurus work
- Word of the Week

Spring Term
- Write collective nouns
- Synonyms for 'said'

Summer Term
Consolidation, ensuring that children:
- Use diagonal and horizontal strokes and understand which adjacent letters are best left unjoined
- Increase legibility, consistency and quality of handwriting

YEAR 4

Autumn Term
- Explore creative styles of handwriting
- Use regular verb forms writing and listening
- Focus on double letters 'oo', 'bb', 'dd', 'ee', 'ff', 'gg', 'll', 'mm', 'nn', 'oo', 'pp', 'rr', 'ss', 'tt', 'zz'

Year 3 children to receive pen licences.

LetterJoin Handwriting

Summer Term
- Write sentences and paragraphs correctly
- Dictation exercises
- Place value of a large number

Spring Term
- Listen to a set of simple sentences
- Write a selection of high frequency words
- Listen to a short paragraph and write it
- Write numbers and symbols correctly

Autumn Term
- Join letters to and from 'f', 'k', 'b', 'd', 'w', 's' and 'z' within sequencing sentences, word spacing and seasonal activities

Autumn Term
- Write one armed robot letters correctly
- Listen to poem dictations and write correctly

Autumn Term
- Write curly caterpillar letters correctly
- Listen and write double digit numbers correctly

Handwriting Warm-up Exercises, Posture and Grip, Cross and Fine Motor Skills are to be applied to handwriting sessions, throughout the school - relevant to year group. LetterJoin Scheme Yearly Module Lesson Planners provide useful guidance.

EYFS, KS1 - Daily handwriting
LKS2 - x 3 sessions a week
UKS2 - x 2 sessions a week
Adapted for COVID RECOVERY

YEAR 3

LetterJoin Handwriting

Spring Term - SATs Prep
- Identify and join words with the long 'a', 'e', 'i', 'o', 'u' sound
- Identify and write nouns and verbs and adjectives
- Know when to use capital letters
- Know when to use commas in a list and write correctly
- Identify and write adverbs
- Know when to use and write apostrophes (inc. possession)
- Verb tense in a sentence
- Conjunctions in a sentence
- Prepositions and speech punctuation
- Articles before nouns

Daily handwriting in Year 2

Autumn Term
- Write zig-zag letters correctly
- Listen to short phrases dictation and write correctly

Autumn Term
- Listen to and write number sentences dictation
- Join letters diagonally and horizontally

Autumn Term
- Write long ladder letters correctly
- Write high frequency words
- Listen to CVC dictation exercise and write them correctly

Autumn Term
- Demonstrate confidence in gross and fine motor skills
- Sit correctly
- Hold a pencil using a tripod grip
- Copy visual cues on a large scale
- Understand which letters belong to 'families'
- Write letters correctly
- Distinguish between letters in each family
- Use some diagonal and horizontal strokes to join letters

Autumn Term
- Know each letter is referred to as a sound
- Form printed letters
- Explore uses of printed letters

YEAR 1

Autumn Term
- Know each letter is referred to by name
- Form all the capital letters
- Recognise initial capital letters of names
- Identify capital letters in a sentence

Spring Term
- Know each number is referred to by its name
- Write numbers 0-9
- Know the use of punctuation marks and maths symbols
- Form symbols correctly
- Know the uses of symbols in written work
- Use actions to demonstrate punctuation marks

Daily handwriting in Year 1

Summer Term
Consolidation of handwriting taught in first and second long terms, ensuring children can:
- Sit correctly and hold a pencil comfortably and correctly
- Begin to form lower case letters in correct direction, starting and finishing in right place
- Form capital letters and numbers 0-9
- Understand which letters belong to which families

LetterJoin Handwriting

EYFS

Nursery

Spring Term
- Write words using the correct joins between certain letters
- Ensure children can write graphemes and words linked to phonics taught in initial code

Autumn Term
- Know each letter is referred to as a sound
- Form lowercase letters linked to Sounds Write initial code

Autumn Term
- Demonstrate growth and fine motor skills
- Introduce pre-cursive vocabulary
- Pre-cursive patterns
- Correct handwriting grip and sitting position