

Text: Stig of the Dump
 Year group: 3
 Term 1 2022

Writing outcome	Key features to be taught/revised	Grammar and punctuation	Opportunities for GD
Character description To write a character description of Stig or Barney from the text Stig of the dump.	<ul style="list-style-type: none"> • Adjectives • Noun phrases • Similes • Paragraphs 	<ul style="list-style-type: none"> • Revising capital letters and full stops. • Commas. • Editing. 	<ul style="list-style-type: none"> • Expanded noun phrases. • Linked paragraphs. • Complex sentences.
Diary writing – To write diary entries as characters from Stig of the Dump.	<ul style="list-style-type: none"> • First person • Chronological sequence • Past tense 	<ul style="list-style-type: none"> • Apostrophes. • Improving sentences. • Tense. 	<ul style="list-style-type: none"> • To use a wide variety of punctuation correctly in their diary entries. • Include a wide variety of vocabulary.
Writing an adventure story that is a sequel or prequel to Stig of the Dump Including: Chronological plot Themed paragraphs Character description	<ul style="list-style-type: none"> • Setting descriptions • Identify the features of adventure stories. • Planning an adventure story using the style of Stig of the Dump. • Clear plot and resolution 	<ul style="list-style-type: none"> • Expanded noun phrases • Apostrophes for possession • Paragraphs • Speech punctuation. 	<ul style="list-style-type: none"> • Using purposeful speech and correctly punctuating. • Writing extended stories.
Reports To write a report based on Stig of the Dump.	<ul style="list-style-type: none"> • Reading reports and identifying features of reports. • Making notes. • Writing summaries. 	<ul style="list-style-type: none"> • Different tenses • Colons • Bullet points 	<ul style="list-style-type: none"> • Technical vocabulary. • Using quotes.

