

# Locational Knowledge

## Geography progression of skills- Progression Roadmap

Secondary School

Name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time. Name and locate the countries of North America. Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

**End of key stage 2 know-** location of countries including Russia and N and S America some environmental regions physical and human characteristics some major cities continents, oceans UK counties UK cities main UK hills and mountains coastal regions main UK rivers land use patterns significance of longitude and latitude characteristics of N and S Hemisphere (different land mass, ocean and seas, populations, people, weather patterns) time zones

Topics:  
• Amazing Americas- Brazil  
• Energy

Year 6 skills

YEAR 6

Name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time. Name and locate the countries of South and Central America. Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

Topics:  
• Wild waters - Rivers and mountains

Year 5 skills

Year 5

Locational knowledge (locate the world's countries, using maps to focus on Europe, concentrating on environmental regions, key physical and human characteristics, countries, and major cities)

Explain own views about locations, giving reasons. Name and locate counties and cities of the United Kingdom locate geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns, and understand how some of these aspects have changed over time. Name and locate the countries of Europe. Name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic

Topics:  
• Roman Rule- Volcanoes  
• The world's kitchen - European study

Year 4 skills

locate and name the continents on a World Map? Name, locate and identify the characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Name and locate counties and cities of the United Kingdom.  
locate geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns, and understand how some of these aspects have changed over time.  
Name and locate some countries of Europe? Can I share my own views about locations?

Locate deserts and polar regions of the world  
Mountainous regions of the world and how they affect climate

YEAR 4

Year 3 skills

Topics:  
• The great war- The UK and London survival  
• Extreme survival

Locational knowledge milestone  
By the end of key stage 1 pupils will be able to Describe the location of the continents and oceans in relation to The N and S Poles and the equator  
Name and locate the four countries and the capital cities of the UK and the surrounding seas and identify a number of characteristics (rivers, mountains, climate, landmarks)

YEAR 3

Year 2 skills

Can name and locate the world's seven continents and five oceans  
Identify and locate north pole, South Pole and Equator  
Can name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas and main rivers in each country

Topics:  
Year A- Londons burning- where is London? Indian spice- where is India?  
Year B- Journey through Europe- Focus on UK Poles Apart

YEAR 2

Year 1 skills

Can recognise similarities and differences in their immediate environment?  
Can talk about people and places beyond their local environment.  
Can name and locate the four countries making up the British Isles and the capital cities

Topics:  
Year A- Londons burning- where is London? Indian spice- where is India?  
Year B- Journey through Europe- Focus on UK Poles Apart

YEAR 1

EYFS

Nursery/ EYFS skills

Nursery

• can make observations of animals and plants and explain why some things occur, and talk about these

• can develop an understanding of growth, decay and changes over time (the world 30 50m)