

## CURRICULUM MAP – YEAR 4

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
KEY TOPIC/VALUE	Roman Rule	Roman Rule	Tomb Raiders	Tomb Raiders	World's kitchen	World's Kitchen
ENGLISH	Romans rule- humorous poem  Roman myth  Non chronological report	Formal letter of complaint  Mystery	Quest  Persuasive poster	Fable	Suspense narrative retell from an alternative perspective  Discussion text	Twisted fairy tale  Narrative poetry
MATHS	Number Place Value  Number addition and Subtraction	Measurement - Area  Number multiplication and division	Multiplication and Division  Measurement – Length and Perimeter	Number-Fractions  Number - Decimals	Number – Decimals  Measurement – Money  Measurement – Time	Geometry – Shape  Geometry – Position and Direction  Statistics
SCIENCE	Electricity	States of matter	States of matter	sound	Animals including humans	Living things and their habitats

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
HISTORY	<ul style="list-style-type: none"> <li>Use primary and secondary sources of information to learn about the civilisation of ancient Rome</li> <li>Explore when the Romans invaded Britain and why?</li> <li>Understand what made the Roman Army so powerful and formidable and who resisted the Roman invasion of Britain.</li> <li>Explore the culture of the people who already lived in Britain when the Romans invaded and how the Romans influenced it</li> <li>Understand the factors that led to the fall of the Roman Empire.</li> <li>Identify how the Romans have influenced our lives today and explore their legacy</li> <li>Investigate the significance of Mosaic Art in Roman times and to experiment with this technique</li> <li>Use DT skills to make a Roman shield</li> </ul>		<ul style="list-style-type: none"> <li>Understand the concept of 'Ancient' by placing the Ancient Egyptians on a timeline in history.</li> <li>Find out about the beliefs of the Ancient Egyptians by looking at factual evidence about the Pyramids, mummies, Hieroglyphics.</li> <li>Look at a range of Egyptian artefacts – what do they tell us about the past?</li> <li>Using maps and atlases to locate Egypt on a map.</li> <li>Follow the route of the Nile.</li> <li>Find out about Ancient Egyptian life and how it compared to other civilisations at that time</li> </ul>			
GEOGRAPHY	Volcanoes Location and Place Knowledge for Europe and the British Isles				<ul style="list-style-type: none"> <li>How to use maps and atlases to locate continents, oceans and countries around the world.</li> <li>How to extend their knowledge and understanding beyond the local area and the United Kingdom to include Europe, North and South America.</li> <li>How to describe different climatic regions and biomes</li> <li>How food we eat is grown and where it comes from</li> <li>How to follow compass points and ordnance surveys in fieldwork</li> </ul>	
ART & DESIGN DESIGN TECHNOLOGY	Craft and design mosaics	Electrical systems – torches	Sculpture and 3 d clay	Structure: Pyramids Exploring pyramid structures, children learn about what they were used for and investigate how to creating their own pyramids, complete with cladding.	Painting and mixed media	Food technology
MUSIC	How does music bring us together?	How does music connect us with our past?	How does music improve our world?	How does music teach us about our community?	How does music shape our way of life?	How does music connect us with our way of life ?

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
COMPUTING	Online Safety	Programming 1	Computing systems and Networks	Programming 2	Data Handling	
PE	Ball and Net	Dance	swimming	Invasion games	Striking and fielding	Athletics
FOREIGN LANGUAGE	<p><b>Unit 7 ¿Qué tiempo hace?</b> [What's the weather like?]</p> <p>Pupils talk about the weather and are introduced to different modes of transport</p>	<p><b>Unit 8 ¿Qué te gusta hacer?</b> [What do you like to do?]</p> <p>Pupils will build on their knowledge from unit 5 in Year 3 and use new phrases to express their opinions of what</p>	<p><b>Unit 9 viaja en el tiempo</b> [Raúl travels in time]</p> <p>Pupils will write a dialogue and read it with correct intonation and pronunciation</p>	<p><b>Unit 10 Healthy lifestyles</b></p> <p>They will be introduced to food related vocabulary and begin to use connectives to extend oral sentences</p>	<p><b>Unit 11 El Carnaval de los animals</b> [Carnival of the animals]</p> <p>Pupils will describe different animals and be able to put their descriptions into sentences alongside time</p>	<p><b>Unit 12 Cuando llueve llevo un paraguas</b> [When it rains, I carry an umbrella]</p> <p>Pupils will link items of clothing to weather and will keep a weather diary</p>