

Marvellous Me: Reception

Essential Learning

By the end of this unit children will...

- Establish classroom rules and routines.
- Present information about themselves and their peers.
- Explore different feelings and emotions.
- Understand the importance of looking after themselves and keeping fit and healthy.
- Learn to get dressed independently.
- Learn about simple shapes.
- Carry out surveys and sort physical features into categories before presenting information in tables and charts.
- Look at the human body and skeleton and label the different parts.
- Look at maps of the local area and identify the setting in relation to their home.
- Explore making hand and footprints using a range of media.
- Learn a variety of songs linked to the topic and use musical instruments as an accompaniment to song.



Intent

Plenty of opportunity will be given for PSED whole class and group sessions as we will be getting to know each other this term as we settle into our new classroom and routines.

We will begin changing for PE on a Monday to practice and support our independent dressing. We will learn about how to keep ourselves healthy and happy so we can learn effectively.

We will learn about our bodies and the gifts God has given us that make us all marvellous.

Implementation

Children will learn through a pedagogy of play, wonder and personal interest whilst also ensuring that all areas of the EYFS curriculum are planned for within this topic.

We will carefully plan indoor and outdoor activities for the EYFS cohort as a whole. They have access to daily provision linked to interests, curriculum and learning goals.

We will explore our school environment through welly walks and look for signs of seasonal change within the environment.

Impact

We will carry out a simple baseline assessment of the children's starting point in Reception. We can then plan for the children's next steps accordingly.

We will continue to assess the children's learning by making informed observations and through simple activities.

We will then identify any gaps in learning that need to be addressed next or in subsequent themes/topics.

Marvellous Me!

Communication and language

We Will:

- Understand how to listen carefully and why listening is important.
- Learn new vocabulary.
- Engage in storytimes.
- Learn rhymes, poems and songs.

Personal social and emotional development

We Will:

- See themselves as a valuable individual.
- Build constructive and respectful relationships.
- Manage their own needs - personal hygiene

Physical Development

We Will:

- Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

Literacy

We will:

- Read individual letters by saying the sounds for them.
- Blend sounds into words, so that they can read short words made up of known letter– sound correspondences.
- Read a few common exception words matched to the school's phonic programme

Mathematics

We Will:

- Count objects, actions and sounds.
- Subitise.
- Link the number symbol (numeral) with its cardinal number value.

Understanding the World

We will:

- Talk about members of their immediate family and community.
- Name and describe people who are familiar to them.
- Describe what they see, hear and feel whilst outside.

Expressive art and design

We will:

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Develop storylines in their pretend play.



