

prospectus



Meet the Flintstones Year 3

Essential Knowledge

By the end of this unit children will...

- Use more than one source of historical enquiry.
- Place events, artefacts and historical figures on a time line using dates.
- Understand the concept of change over time, representing this, along with evidence, on a time line.
- Ask questions to support discussion and deeper thinking.
- Suggest cause and consequence of some of the main events and changes in history.

Intent

The Stone Age is an important part of our history and children need to gain a chronological understanding of the history.

Our school is in the same county as Stonehenge which allows us the opportunity to study this local landmark.

Children will build on their prior knowledge of periods in British history. They will further their skills in researching and enquiry.

Implementation

Children will learn in this topic through a variety of activities across the national curriculum.

Children will have the chance to research areas of the Stone Age that interest them and we will use a variety of different resources.

We will be going to Stonehenge to learn about the Stone Age in a different environment and give the children an opportunity to learn from other adults.

Impact

Children's learning will be measured through engagement, knowledge quizzes, questioning and written work.

We will look at addressing the gaps in children's historical knowledge and chronology.

We will be looking closely at timelines for the Stone Age and all of Britain's historic periods.