



Night & Day: Reception

Essential Learning

By the end of this unit children will...

- Know about safety measures for Bonfire Night and Halloween.
- Reflect on dreams and nightmares as well as fears of the dark.
- Develop fine motor skills by cutting, spreading, cutting, weaving and threading materials using a range of tools.
- Identify and pair rhyming words.
- Use time conjunctions to help sequence daily routines events.
- Tell the time to the nearest O'clock.
- Read and order days of the week and months of the year.
- Explore light and dark and how shadows are created.
- Look at the sleeping patterns and places of different animals.
- Learn a range of songs linked to the theme and use musical instruments as an accompaniment to song.

Intent

Children need to understand some of the ways to keep themselves safe and why this is important.

It is important for children to continue to learn about themselves and the world around them.

Children need to practice fine motor skills to support them in their learning and to develop their independence.

Implementation

We will use stories to support our learning about day and night and hibernating animals.

The children have shown interest in Halloween and Bonfire Night. We will explore these celebrations to discuss the importance of keeping ourselves and other people safe.

We will continue to support children to develop fine motor skills through fun, engaging activities both in the indoor and outdoor classroom.

Impact

We will continue to observe children in their play and through individual and group activities to be recorded in books and on Tapestry.

During this unit the children will be able to build upon the knowledge and skills taught last term. We will also use this term to address any areas of learning we feel need further embedding.

Night & Day: Statutory Early Learning Goals & Development Matters Skills Statements

Prime Areas:

PSED

Children will

- See themselves as a valuable individual.
- Build constructive and respectful relationships.
- Express their feelings and consider the feelings of others.

PD

Children will

- Develop their small motor skills so that they can use a range of tools competently, safely and confidently.
- Progress towards a more fluent style of moving, with developing control and grace.

CL

Children will

- Articulate their ideas and thoughts in well-formed sentences.
- Connect one idea or action to another using a range of connectives.
- Engage in non-fiction books.

Specific Areas:

Literacy

Children will

- Read simple phrases and sentences made up of words with known letter-sound correspondences and a few exception words.
- Spell words by identifying the sounds and then writing the sound with letter/s.

Maths

Children will

- Link the number symbol (numeral) with its cardinal number value.
- Compare number, length, weight and capacity.
- Use positional language – over, under, through etc.

UW

Children will

- Draw information from a simple map.
- Understand the effect of changing seasons on the natural world around them.

EAD

Children will

- Create collaboratively, sharing ideas, resources and skills.
- Sing in a group or on their own, increasingly matching pitch and following melody.