

St. George's Catholic Primary School

PE Premium Grant Report

2018 - 2019



It is expected that St. George's Primary will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

2017 - 2018 Data

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No But we intend to in order to increase numbers.

2018 - 2019 Data

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	55%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Academic Year: 2018 / 2019	Total fund allocated: £17,663	Date Updated: July 2019
	Total fund spent (including summer term allocation): £23,246 (Overspend of £5583)	

Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	How will we recognise success?	Impact Achieved
<ul style="list-style-type: none"> - Re-design the whole school timetable to value sport and being active at the heart - Incorporate a more engaging Wake & Shake programme instead of the current scheme. - In order to increase the amount of physical activity used within curriculum lessons outside of PE, develop physical literacy/mathematics - Introduce Sports coaches to run during PPA to increase sporting provision and for the children to engage in meaningful, purposeful, enrichment and provide 	<ul style="list-style-type: none"> - New timetable proforma and staff to have adequate number of subscriptions and curriculum linkage to keep excitement and interest - Continue to subscribe yearly subscription to the website <ul style="list-style-type: none"> - Jumpstart Jonny - Ensure staff are encouraged to use it within the week in their own classrooms - Continue to subscribe to Maths of the Day Programme and key maths coordinator to attend training to be able to cascade to staff 	<p>n/a</p> <p>£199</p> <p>£545</p> <p>£3045</p>	<p>The whole school community are active for at least 30 minutes a day outside of PE lessons. Pupils involved in active time/active intervention so its inclusive for all and tailored for needs of all groups. Pupil Voice Termly.</p> <p>As above</p> <p>Staff to use the Active Maths to take their curriculum outdoors and evidence of lessons (either whole or in part) can be seen in school with the use of PE equipment used to embed and develop the maths curriculum. Evidenced through learning walks, maths observations, pupil and SL learning discussions.</p> <p>Children coached in purposeful play to remain active and enthused with sport. Contract reviewed on a termly basis.</p>	<p>Active time has been embedded in the timetable through the use of Jumpstart Jonny and Just Dance etc. as an active way to begin the day and we attribute in part our increase in whole school attendance from 95.7% in 2018 to 96.5% in 2019 (above national) to this.</p> <p>Actual spend £199</p> <p>We contacted Jumpstart Jonny throughout the year to encourage the company to release new videos.</p> <p>Actual spend £545</p> <p>In conjunction with the Maths Subject Leader and whole school agreed timetable format, all classes are using active maths in at least one maths lesson across the week or parts of lessons (starters or plenaries) and this has been rolled out to Active Interventions which is delivered by LSA's. Out intention next academic year is to subscribe to Active English.</p> <p>Actual spend £5365</p> <p>PE LSA has run a sports club each term after school.</p>

<p>allocation towards at least 2 hours of PE per week. Upskill PE Assistant Lead who works alongside coach all Thursday for all year groups.</p> <p>- LSA to run 'huff and puff' type sessions during lunch time</p>	<p>- Employ Primary PPA Coaching</p>	<p>£1000</p>	<p>Initial learning walks and feedback from PE Assistant Lead is positive.</p> <p>PE Assistant Lead now offers a club after school.</p>	<p>PE supports and as a result has been upskilled during coach sessions. Evidence of this is the PE LSA is offering an Active Holiday Club during the summer holidays (3 weeks) for children of our school.</p> <p>Actual spend £2530</p> <p>PE LSA supports assessment of children in coach sessions and this feeds into children's outcomes.</p> <p>PE LSA runs active sessions and purposeful play sessions during lunch-time (targeting our least active population) £</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	How will we recognise success?	Impact Achieved
<p>- Purchase of up to date sporting equipment to increase the quality and quantity of sports which we can offer the children - playtimes and curriculum time</p> <p>- Purchase of the Living Streets Initiative whereby all children are encouraged with their parents to come to school in an active way.</p>	<p>- School representative PE kit</p> <p>- Tennis balls</p> <p>- Cricket bats</p> <p>- Tennis rackets</p> <p>- Badminton equipment</p> <p>- Kin Balls</p> <p>- Yoga Mats</p> <p>- Netball Posts</p> <p>- Purchase of dance equipment costumes for the festival</p> <p>- Purchase the new scheme</p> <p>- Launch in assembly to create excitement and vigour</p> <p>- Maintain interest and engagement throughout the year long challenge to obtain</p>	<p>£1000</p> <p>Allocate £673 of expenditure for resources for new alternative sports, updating and replenishing of current PE equipment and resources for activities week</p> <p>£275</p>	<p>- Staff have access to adequate and quality resources to deliver high quality provision.</p> <p>- Quality resources lead to quality outcomes.</p> <p>- Evidence of impact from the baseline survey at a 3 month, 6 month and 9 month time frame.</p> <p>- Pupil Voice of impact on the students' well-being</p>	<p>Actual spend £1138</p> <p>School is well-stocked with equipment and we are able to deliver high quality provision in P.E with regards to our current P.E curriculum.</p> <p>Replenishment of play equipment has been an ongoing expense which needs consideration and alternative plans in place next year.</p> <p>Actual spend £270</p> <p>Badge awarding has been a focus this year due to increase in uptake of children coming to school in an active way. Circa 100 badges are being awarded each month our of 180 on school roll. Pupil Voice</p>

	<p>badges linked to month. Comptetitions and class challenges throughout the year.</p>			<p>stated that 100% of respondents agree the travel tracker as a way the school encourages children to be active in the way they travel to school.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	How will we recognise success?	Impact Achieved
<p>- Hiring specialist PE teachers and qualified sports coaches to work with teachers and support staff to upskill and improve the current practice within school.</p>	<p>- Hiring of Think Football Coaching to deliver football coaching for staff who are new to school and those that were missed previously CPD opportunity last academic term</p>	£500	<p>- Teachers work with coach and observe as a means to improving teachers' skills.</p>	<p>Actual spend £1849 + £800 (Clubs) = £2649</p> <p>Football coach has worked with the classes whose teachers missed the opportunity for CPD. Staff voice is in agreement that this has supported their ability to teach this sport to children in future years.</p>
	<p>- Yoga Coach recruited for the whole academic year in a drive to offer alternative, non-competitive, inclusive sports. Termly coach and club.</p>	£3200	<p>- Children to demonstrate a clearer understanding of the sport yoga. Each year group working closely with coach. Staff survey after course.</p>	<p>Actual spend £1550</p> <p>All classes have spent a term working with the Yoga teacher and Staff voice is mostly positive in terms of its return for pupil well-being and staff skills.</p>
	<p>- In the interest of developing the experience of non-traditional PE activities with a focus on mindfulness and the broad approach to all types of sporting activities, use of Yoga Subscription.</p>	£200	<p>- Teachers are receiving expertise in how to approach mindfulness in their classrooms as part of active time. They are participating to feed into their own mindfulness. Techniques to link to our Reflection time within RE curriculum for spirituality.</p>	<p>Actual Spend £200</p> <p>This is being used sporadically by teachers during Active Time (possibly due to space constraints in classrooms) and consequently is likely to not be renewed by the school for next year.</p>
	<p>- Coaching for various sports to be maintained throughout the year as part of enrichment afternoons with a key focus on support staff, who are normally not present during traditional PE activities. Support staff to be taking notes on assessment of the children whilst observing</p>	£2673 allowed for yearly recruitment	<p>- Support staff are more rigorous in their assessment of PE skills, now working much more actively alongside the teacher to assess the subject. More support staff are now as a result taking the children to School Games events, further enhancing and developing the importance of sport within our school.</p>	<p>Noted above in section One</p>

<ul style="list-style-type: none"> - PE Co-ordinator class cover and cost of attending training - Pe Assistant Lead to support Raise Profile of PE - targeted intervention and specialist delivery 	<ul style="list-style-type: none"> - Attend training by PE SL and PE Assistant SL Lead to receive the most up-to-date professional development in the subject. 	<p>£175 + £2666</p> <p>£2530</p>	<ul style="list-style-type: none"> - PE SL and PE Assistant SL adapting our current provision, making greater use of the networking opportunities and knowledge of what services are available to enhance our PE curriculum. - Knowledge of the latest requirements for the PE grant - Understanding of the School games - Young ambassador Role in school being driven forward by Assistant Lead. - PE Assistant Lead now recruited to deliver a 'huff and puff' Pe Play for targeted groups - Pupil Premium and Less Active Population. 	<p>Actual spend £5826</p> <p>Subject Leader time to review the curriculum across the year and supply cover for attending PE Subject Leadership conferences.</p> <p>Noted above in Section One</p>
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Key indicator 4: Broader experience of a range of sports offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	How will we recognise success?	Impact Achieved
<ul style="list-style-type: none"> - Attendance at the PE Cluster - Promote alternative and non-traditional sports to increase their familiarity with non- conventional sports. Sports which encourage the skills of teamwork, communication, resilience, stamina etc. 	<ul style="list-style-type: none"> - Access to the latest games and events and organisation of competitive sport within the cluster. - Book Activities Week Workshops - Climbing Wall / Basketball Visitors - Yoga Workshops by resident yoga expert Roisin - Inflatable Roadshow with alternative sports of Street Surfing & Frisbee 	<p>£175</p> <p>£295 so far</p> <p>£300</p> <p>£300</p> <p>£300</p>	<ul style="list-style-type: none"> - Children participating in a wide range of events at a competitive and non-competitive level to include competitions and festivals for Key Stage 1 & Key Stage 2 as part of the School Games Mark. - Children are participating in wider school competitions at a 'competition' level within the West Wilts area - Children get to experience non-traditional sporting activity and broaden their experience in non-competitive sports 	<p>Actual Spend £175</p> <p>Both the PE Subject Lead and PE Assitant Subject Lead LSA have attended sporting conferences and events in the cluster for meetings etc. To ensure knowledge of tournaments in the county and also compliance with School Games Mark.</p> <p>In July 2019, the school achieved the award of Silver for School Games Provision.</p> <p>Actual spend £490 + £450 + £325 + £100 + £50 + £790 = £2205</p> <p>Activities Week incorporated Bollywood Dance Workshop and Street Dance and Fencing and Active Trowbridge which offered a wide range of competitive and non-competitive and alternative sporting experiences for our children.</p> <p>Also, during the year we had a Zumba Workshop to link with Brazil topic in Years 5 & 6 and a Climbing & Caving Experience for the whole school.</p>

<p>Use clubs as additional/extra activities supplementary to the curriculum</p> <p>- Extra swimming coaching outside of curriculum hours</p>	<ul style="list-style-type: none"> - Employ tennis coaching by Griffin Tennis Academy on Friday afternoons - Summer Term - Football Coach - Yoga Coach <p>- Targetted swimming sessions led by local swimming centre delivered by qualified swimming teachers specifically for those Year 6 children who are not meeting the national requirements</p>		<ul style="list-style-type: none"> - Children invited to attend extra tuition for swimming based on performance analysis of UKS2 in particular. - Greater percentage of children leaving Year 6 being able to swim at least 25 metres using a range of strokes. 	<p>Extra provision for swimming to increase our percentage of Year 6 children being able to swim 25 metres was unsuccessful due to our sports centre link being at capacity with sessions. The school needs to adopt a different approach i.e Year 3 swimming all year.</p> <p>Clubs continue in Key Stage 2 with a total of 284 pupils engaging in sporting clubs across the year which is equivalent to 255% and of those children in our school who were identified as least active 50% of those are now engaged in sporting activity at least once every week.</p>
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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	How will we recognise success?	Impact Achieved
<ul style="list-style-type: none"> - Ensure the school is participating in the School Games Mark and working towards 'gold' level - Celebrate pupil's participation in Sporting events and ensure they are rewarded in Celebration Assembly - further link to Literacy with the publication of sporting match reports 	<ul style="list-style-type: none"> - Both PE Coordinator and chosen Young Ambassadors to attend training in the cluster - Children to receive their awards in whole school arena - Gold Award for 2019 - Children to have access to match reports to observe how school is performing - both on newsletter which parents receive and internal noticeboard (children written) - Sign up for events throughout the year for children to compete as athletes against cohort in the cluster. 	<p>£500 transport</p>	<ul style="list-style-type: none"> - Children are leading the lunchtime clubs using their training from School Games - PE Lead aware of initiatives, expectations, training and events available to schools in this cluster - TA's and teachers to attend and learn from attendance at cluster events. 	<p>Actual spend £594</p> <p>Sports Ambassadors ran intra-house tournaments for Key Stage 2</p> <p>Children participated in events throughout the year which awarded our school Silver School Games Mark</p> <p>Newsletters were published and placed on PE display noticeboard in school and attached to newsletter.</p> <p>Children were signposted to clubs and activity outside school through leaflets and promotional material</p> <p>Visit from TEAM GB Athlete linked to sponsorship form to highlight how to compete at Olympic level for competitive sport</p>