

St. George's Catholic Primary School

PE Premium Grant Report

2019 - 2020



It is expected that St. George's Primary will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

2017 - 2018 Data

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No But we intend to in order to increase numbers.

2018 - 2019 Data

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	55%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]	55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

2019 - 2020 Data

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	52%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]	52%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	52%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Academic Year: 2019 / 2020	Total fund allocated: £17,520 - 2585 (overspend)	Date Updated: July 2020		
		Total fund spent (including summer term allocation): £ 15493 + 2585 = £18078 (overspend 448)		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	How will we recognise success?	Impact Achieved
<ul style="list-style-type: none"> - Continue with a focus on beginning the school day with Active Time focus - 15 minutes of physical activity - Roll out the current Active Lesson approach in Maths with Active Maths to include Active SPAG and Active Reading 	<p>Staff to begin the day with Wake and Shake activities using Jumpstart Jonny, Classroom Yoga.</p> <p>Consider the provision of Active Time and update how we deliver this with a new and exciting timetable.</p> <p>Make contact with Jumpstart Jonny for a school visit (email sent on 5th October 2019) Not possible this year.</p> <p>Continue subscription to Active Maths and purchase Active English</p>	<p>£209 & £200</p> <p>£945</p>	<p>The whole school community are active for at least 30 minutes a day outside of PE lessons. Pupils involved in active time/active intervention so its inclusive for all and tailored for needs of all groups. Pupil Voice Termly.</p> <p>As above</p> <p>Through lesson observations, learning walks and the monitoring of active interventions. Staff to timetable their Active sessions to be a full lesson for Maths and the inclusion of active sessions for a full timetabled session once a week.</p>	<p>This year has seen a slight reduction on attendance, the month of October (stated in previous premium report) in 2018 = 96.2% and in October 2019 = 95.1%. Also, the same point for Lates increase from 19 in 2018 to 23 to 2019.</p> <p>Next academic year, a revitalization needed for Active Morning as Sports Crew are going to play a much bigger role, leading routines in the playground.</p> <p>Actual spend £409</p> <p>Next academic year, a fixed slot will be needed for Active Maths and timetabling a rota of various activities to be introduced for Active Time to maintain children's engagement and interest. Sourcing alternatives to Jumpstart Jonny is a focus.</p> <p>Actual Spend £945</p>

<ul style="list-style-type: none"> - Invest in the play leaders to enrich the play environment and engage our pupils in purposeful play 	<ul style="list-style-type: none"> - Karen Dewfall, LA Behaviour Support Specialist, to be recruited to work with Sports Ambassadors and house captains (to work towards Gold Artsmark) to officiate, manage and lead play in our school, and sessions within P.E. Alternate the groups running the sessions. Work with PE SL to support the running. 	<p>No cost to the school</p>	<p>Children coached in purposeful play to remain active and enthused with sport. Can support friendship and participation and teamwork aspects of play in an appropriate manner</p>	<p>The children progressed through the Level 2 of their checklist before the school had to close for Covid 19 school closure.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	How will we recognise success?	Impact Achieved
<ul style="list-style-type: none"> - Purchase of up to date sporting equipment to increase the quality and quantity of sports which we can offer the children - playtimes and curriculum time 	<ul style="list-style-type: none"> - Play equipment for lunch time - Play equipment for Sports Crew - Electric Pumps - Dodgeballs - Gymnastics Equipment 	<p>£1500</p>	<ul style="list-style-type: none"> - Staff have access to adequate and quality resources to deliver high quality provision. - Quality resources lead to quality outcomes. 	<p>School is well-stocked with equipment and we are able to deliver high quality provision in P.E with regards to our current P.E curriculum. A new system will be needed for lunchtime equipment and to keep this separate from the PE delivery equipment. Actual spend £1396</p>
<ul style="list-style-type: none"> - Enter a second year of the Living Streets Initiative whereby all children are encouraged with their parents to come to school in an active way. 	<p>Purchase the subscription which includes badges for Travel Tracker and increase the threshold to earn a badge to active twice a week to school.</p> <p>Use the Sports Ambassadors as WOW monitors this year to raise their profile and maintain interest</p>	<p>£356</p>	<ul style="list-style-type: none"> - Pupil Voice of impact on the students' well-being - Use the Travel Tracker data to see how children are engaging 	<p>Unable to see the success as a year due to school closure COVID 19 outbreak. Pupil voice not able to be completed. Actual spend £356</p>

<p>- Maintain external sports coaches to run during enrichment to increase the sports provision and also to run during the PE delivery time. Provide allocation towards at least 2 hours of PE per week.</p>	<p>- Maintain the enrichment provider coaching and recruit a martial arts coach</p>	<p>£4500</p>		<p>Martial Arts for Years 4 & 5 was able to run as was specialist coaches during enrichment activities. Actual spend £6365</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	How will we recognise success?	Impact Achieved
<p>- Hiring specialist PE teachers and qualified sports coaches to work with teachers and support staff to upskill and improve the current practice within school.</p> <p>- PE Co-ordinator class cover and cost of attending training</p>	<p>Recruit a martial arts coach to work with Years 4 & Years 5 Recruit a Bath Rugby Coach to work with Years 2 and Year 6 Recruit a Dance/Football coach for Year 1</p> <p>Gym coach recruited to work with children from Key Stage 2 as an extra-curricular offer and as specialist coaching for tournaments</p> <p>Hiring of Think Football Coaching to deliver football coaching for staff who are new to school and those that were missed previously CPD opportunity last academic term</p> <p>- Attend training by PE SL and PE Assistant SL Lead to receive the most up-to-date professional development in the subject.</p>	<p>£ 500 for martial arts curriculum Year 4 T1 and Year 5 T2 and club</p> <p>£400 for Bath Rugby for Year 6 T3/4 Years 6 and 2</p> <p>£224</p> <p>£900</p> <p>£2673 allowed for yearly cover</p>	<p>- Teachers work with coach and observe as a means to improving teachers' skills. - Staff audit of pre and post skills</p> <p>- Children and staff to receive CPD and be able to deliver their own sessions the following academic year.</p> <p>- PE SL and PE Assistant SL adapting our current provision, making greater use of the networking opportunities and knowledge of what services are available to enhance our PE curriculum.</p>	<p>COVID 19 school closure affected the completion of specialist coaches for the programmes to run to their entirety for Year 6 and Year 2 and Year R. Staff audit of skills and recording of notes from observation remain incomplete.</p> <p>Martial Arts completed with Years 4 & 5 in Term 1. Focus for this was pupil engagement. Actual Spend £6365 already accounted for above with exception of £224</p> <p>Curriculum delivery offer not able to take place. Impacted by COVID 19. The below spend is allocated towards the running of extra-curricular clubs. Actual spend £1120</p> <p>Changes implemented such as the introduction of a new PE scheme to support teaching and learning. Actual spend £3160</p>

<ul style="list-style-type: none"> - Pe Assistant Lead to support Raise Profile of PE - targeted intervention and specialist delivery - Invest in a new scheme for PE teaching of curriculum which includes comprehensive assessment 	<ul style="list-style-type: none"> - Increase the role of the sports ambassadors and sports crew - Have targeted sessions to take place at lunch - Participation of School Games and the impact that has on the activities that need to take place in school and to be run by Sport Crew - Trial schemes with particular year groups to gain a cross-section insight into what we could move forward with i.e. Complete P.E / IMoves comprehensive PE Programme 	<p>£175</p> <p>£1000</p>	<ul style="list-style-type: none"> - Knowledge of the latest requirements for the PE grant - Understanding of the School games - Young ambassador Role in school being driven forward by Assistant Lead. - PE Assistant Lead now recruited to deliver a 'huff and puff' Pe Play for targeted groups - Pupil Premium and Less Active Population. - School purchased the Rising Stars Champions PE Scheme which has a comprehensive Sport / Fitness & Health Approach and an online system for assessment which links to our current Rising Stars assessment for core subjects. 	<p>Actual Spend £175</p> <p>Huff & Puff had limited success. PE SL invested in the sports crew instead with training and equipment to lead at lunch time.</p> <ul style="list-style-type: none"> - Overview of its use, impacted by Covid 19. Particularly with those year groups that had swimming. - Actual spend £540
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Key indicator 4: Broader experience of a range of sports offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	How will we recognise success?	Impact Achieved
<ul style="list-style-type: none"> - Attendance at the PE Cluster 	<ul style="list-style-type: none"> - Access to the latest games and events and organisation of competitive sport within the cluster. 	£175	<ul style="list-style-type: none"> - Children participating in a wide range of events at a competitive and non-competitive level to include competitions and festivals for Key Stage 1 & Key Stage 2 as part of the School Games Mark. - Children are participating in wider school competitions at a 'competition' level within the West Wilts area 	<p>Actual Spend £200 (allocated above)</p> <p>Both the PE Subject Lead and PE Assistant Subject Lead LSA have attended sporting conferences and events in the cluster for meetings etc. To ensure knowledge of tournaments in the county and also compliance with School Games Mark.</p> <p>In May 2020, School Games confirmed that due to Covid 19, we will retain our Silver School Games award for 2020.</p>
<ul style="list-style-type: none"> - Promote alternative and non-traditional sports to increase their familiarity with non- conventional sports. Sports which encourage the skills of teamwork, communication, resilience, stamina etc. 	<ul style="list-style-type: none"> - Skipping Workshop £285 - Olympic Flame Torch Dance Workshop £599 - Nick Butter Athlete Visit Workshop £450 - Active Trowbridge £200 - Digiwall for climbing £1085 <p>-March Climbing and Caving £895</p>	£5314	<ul style="list-style-type: none"> - Children get to experience non-traditional sporting activity and broaden their experience in non-competitive sports 	Cancelled due to COVID 19
<p>Use clubs as additional/extra activities supplementary to the curriculum</p>	<ul style="list-style-type: none"> - Football Coach - Gymnastics Coach - Bath Rugby Coach 	£2000 approx + £325	<ul style="list-style-type: none"> - Track the attendance at club using Absolute Education to 	Actual spend £9265 (but this includes curriculum delivery as coaches offer their services

			monitor registers	<p>as part of a package and not individual club costs)</p> <p>Complete set of data that we have is from the Autumn Term which stands at:</p> <p>Whole School: 48% Active Whole School Girls: 50% Active Whole School Boys: 47% Active Whole School SEN: 50% Whole School Pupil Premium: 58% Active Whole School EAL: 31% Active</p> <p>Incomplete Spring Term due to COVID 19 and no Summer Term Data</p>
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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	How will we recognise success?	Impact Achieved
<ul style="list-style-type: none"> - Ensure the school is participating in the School Games Mark and working towards 'gold' level - Celebrate pupil's participation in Sporting events and ensure they are rewarded in Celebration Assembly - further link to Literacy with the publication of sporting match reports 	<ul style="list-style-type: none"> - Both PE Coordinator and chosen Young Ambassadors to attend training in the cluster - Children to receive their awards in whole school arena - Gold Award for 2020 - Children to have access to match reports to observe how school is performing - both on newsletter which parents receive and internal noticeboard (children written) - Sign up for events throughout the year for children to compete as athletes against cohort in the cluster. 	£250 transport	<ul style="list-style-type: none"> - Children are leading the lunchtime clubs using their training from School Games - PE Lead aware of initiatives, expectations, training and events available to schools in this cluster - TA's and teachers to attend and learn from attendance at cluster events. 	<p>Actual spend £693</p> <p>Sports Ambassadors ran intra-house tournaments for Key Stage 2</p> <p>Children participated in events up until February 2020 - impacted by COVID 19</p> <p>Newsletters were published and placed on PE display noticeboard in school and attached to newsletter.</p> <p>Children were signposted to clubs and activity outside school through leaflets and promotional material</p>