

# St. George's Catholic Primary School

## PE Premium Grant Report

### 2020 - 2021



It is expected that St. George's Primary will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Use of active time in school to engage children in physical activities in the mornings.</p> <p>Active maths and English - including an active elements in maths and English lessons.</p> <p>High level of participation in cluster competitions.</p> <p>Variety of Sports coaches used to enthuse pupils and offer a broad range of sporting opportunities.</p> <p>New PE scheme of work.</p> <p>Role of sports ambassadors.</p>	<p>Continue to increase physical activity across the curriculum.</p> <p>Find opportunities for children to access competitive sport in a covid safe way.</p> <p>Specialist sports teachers to work with teachers in all areas of PE</p> <p>Audit resources and purchase resources to ensure lessons are of a high quality.</p> <p>Offer a broad road range of sports in school - particularly during active week.</p> <p>Ensure that EYFS have the same sporting opportunities as the rest of the school.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

NO

**Total amount carried forward from 2019/2020**     -£448  
**+ Total amount for this academic year 2020/2021**     £17510  
**= Total to be spent by 31st July 2021**     £17062

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	62%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	62%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	62%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £17510-448 (overspend)= £17062 Total fund spent: £11352 (£5710 underspend to be carried over)		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 13%
Intent	Implementation		Impact	Next steps
To increase physical activity in all classes with active time focus – at least 15 minutes each day.	All classes to start the day with an active session using a variety of resources including just dance, cosmic yoga.		Funding allocated: £0	Pupil voice used to measure impact – many children come to school promptly because of active time. All classes have time-tabled active time each day.
Increase physical activity in other areas of the curriculum.	Continue subscription of active maths and English. Implement and monitor Imoves.		£ 975 (Teach Active subscription)	Active maths and English is used consistently through the school, timetabled and monitored. Pupil voice proved that children enjoyed lessons more with active elements.
To introduce Imoves to be used to enhance active time and to be used across the curriculum.	Imoves subscription to be purchased and used in all classes, for both active time and in a variety of lessons.		£697 (Imoves subscription )	Imoves is being implemented and offers alternative resources to those used previously.
				Subject lead to work with class teachers to ensure Imoves is used to effectively enhance active time across the curriculum.

Develop the roles of Sports Ambassadors and set up lunch time sports clubs run by the year 6 pupils.	Year 6 to receive sports leader training. Subject lead to work with year 6 to begin clubs and set up activities.	£0	Due to Covid bubbles year 6 were unable to lead clubs and activities this year. Instead lunchtime resources were purchased to enhance lunchtimes.	Developing the role of Sports Ambassadors post Covid bubbles and giving them support and training to lead activities.
Invest in playtime equipment to enrich and engage pupils at lunch and playtimes.	Ensure all classes have good quality equipment to enhance lunchtime activities.	£500 (equipment)	Pupil voice and behaviour used to judge impact of resources. Behaviour is good and children enjoy their lunchtimes.	Look into MDSA training to lead sports activities and training for sports leaders.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 9%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Next steps</b>
To purchase new sports equipment to increase the quality and quantity of sports in PE and playtimes.	Audit current resources and ensure that new resources are purchased to allow teachers to teach all sports and give high quality provision.	Funding allocated: £1082 (resources) £180 (subject leader time to audit and purchase resources).	Basketball posts have made a positive impact to lessons and playtimes. EYFS resources purchased and have positively impacted on lessons. Tennis balls, soft balls, hoops, beanbags, athletics equipment purchased resulting in lessons being well resourced and ultimately more successful.	Continue audit, looking for further gaps. Purchase wider variety resources for example tchoukball resources.
To continue to use Living Streets to encourage children to come to school in an active way.	Badges and assemblies used to promote walking to school. Use sports ambassadors to raise the profile.	£0 Badges used from previous years.	Pupil voice highlights effectiveness of living streets and that badges encourage children to walk to school.	Covid meant that assemblies were not interactive so next year hopefully they can be. 'Walk to school day' to increase participation. Celebrating children who are consistently active in mornings.

To establish accurate tracking and assessment of children's PE development.	Subject lead to work with advisor to explore different models.	£180 Subject leader time.	More robust system now in place to monitor and assess PE.	Subject lead to monitor effectiveness of PE assessment and work with class teachers.
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation: 25%
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Intent	Implementation	Impact	Next steps	
PE specialist teacher to work with class teachers to increase confidence in delivering PE curriculum.	PE teacher working with all class teachers, one session per week.	Funding allocated: £3510	Pupil voice used – children enjoy PE lessons in school. Staff meeting in PE used to discuss teachers feedback.	Ensure that specialist PE teacher is also working with EYFS.
To use specialist sports coaches to improve confidence in specific sports and teachers to lead after school clubs as a result.	Coaches this year arranged for rugby and football working with two classes each. This should upskill teachers to give more confidence in teaching own lessons and running after school club.	£355 (Bath Rugby coach)  £350 (Football coach)	Coaching was very successful and enjoyed by children. Covid meant less coaching and also clubs were unable to take place.	Staff meeting to discuss areas teachers would like coaching this year also EYFS focus.
Specialist PE teaching assistant used in lessons to enhance lessons and lead activities.	Work with teachers and specialist PE teacher. Take ownership of sports awards to encourage good participation in PE. Lead sporting activities throughout the school.	£0 No extra cost to the school.	TA has worked successfully all year in PE lessons and has led many activities. PE awards have been well received and have improved behaviour in PE	PE TA to work with subject lead to train sports ambassadors. Training for TA in specific PE areas.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
Intent	Implementation		Impact	Next steps
Attending PE cluster meetings.	To access latest events and organisation of sport within cluster. To share best practice with others in cluster.	Funding allocated: £75 (Acorn trust subscription).	Due to Covid all cluster meetings were online. Useful as a new subject lead to share best practice with others.	To attend youth conferences with Sports Ambassadors.
Offering and promoting alternative and non-traditional sports in school.	To broaden children's experiences of sports. Skipping workshop organised. Active week arranged with: Olympic dance workshop Climbing wall Archery Active Trowbridge roadshow. Yoga	£599 (Dance workshop) £285 (skipping workshop) £1150 (climbing wall + archery) £437 (Active Trowbridge) £260 (yoga)	Pupil voice used to confirm enjoyment in all activities. All activities well received and offered children sporting opportunities that they had not had before.	Explore broader activities for example scooter skills, mountain biking.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	Next steps
To attend local sports competitions in a Covid safe way and give children the opportunity to represent their school.	Attend local cricket tournament. Ultimate Frisbee competition. Mixed relay competition.	Funding allocated: £340 (transport to events) £180 (Supply cover)	Cricket cancelled. Children enjoyed events and the opportunity to represent school.	Next year there will be more competitions and a greater number of children will be able to take part.
To take part in organised sporting festivals in other venues.	Take part in Wilts dance festival at Bath Forum.	£191 (Transport to festival).	The children involved really enjoyed the experience, in particular dancing on the stage.  Chance for comps as lack of inter comps.	More opportunities to take part in different festivals.
To offer opportunities for intra school competitions.	Due to lack of cluster competitions we will include several intra school competitions, staying in class bubbles.	£0	PE lessons included opportunities for intra school activities. During pupils' voice children stated they really enjoyed this element of lessons. During Active week the children has several opportunities to compete against each other.	Explore more opportunities for the children to compete against each other.

To celebrate children's participation in sporting events both in and out of school.	Celebration assemblies Certificates Newsletters Class dojo Active week awards	£0	Pupil voice used to inform that this is well received.	Continue to find opportunities to raise the profile of sporting events and achievements.
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Signed off by	
Subject Leader:	Emma Rawlings
Date:	28 <sup>th</sup> July 2021