



Pupil premium Strategy/ Overview

2018-19

The Pupil Premium: Making a difference at St. George's School

What is Pupil Premium?

The Pupil Premium is additional funding to help schools close the attainment gap between children from low-income and other disadvantaged families and their peers. If a child has been eligible for free school meals (FSM) at any point over the past 6 years or has been looked after for one day or more (Looked After child – LAC) or previously looked after (Previously Looked after child -PLAC), the school receive an amount of money per head within their budget as well as provision being made for children who have a parent in the armed services (£300 for service children, £1320 for FSM and £2300 for LAC).

St. George's Catholic Primary School Primary School is committed to ensuring maximum progress for all groups of children and strives to close any gaps in achievement.

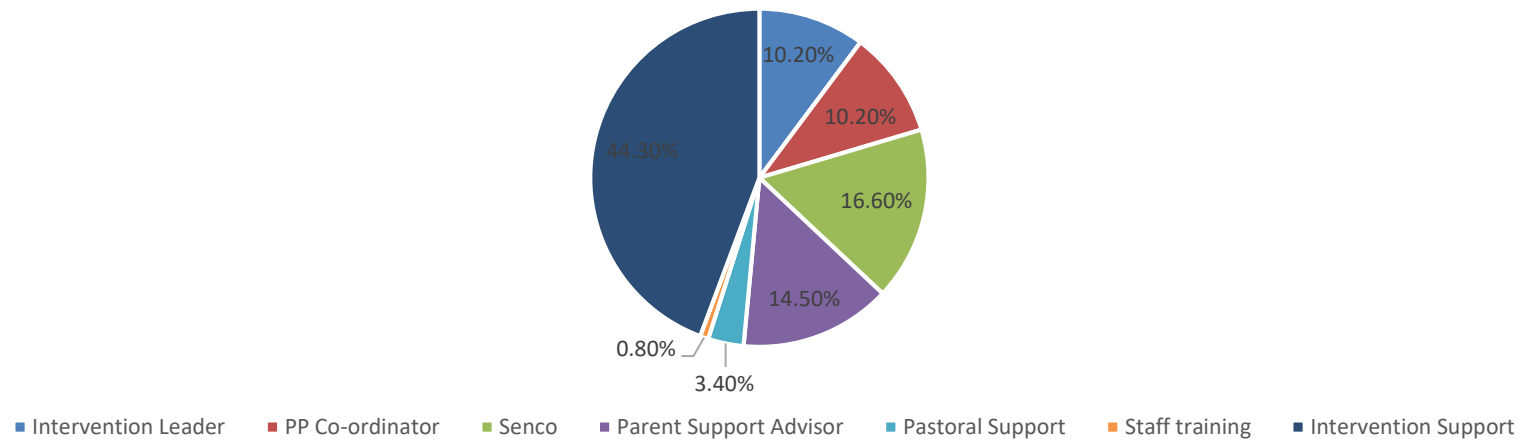
St. George's Catholic Primary School Primary school actively promotes equality for all staff, Governors, pupils and parents, creating a learning community where all can succeed.

Current Action for Pupil Premium

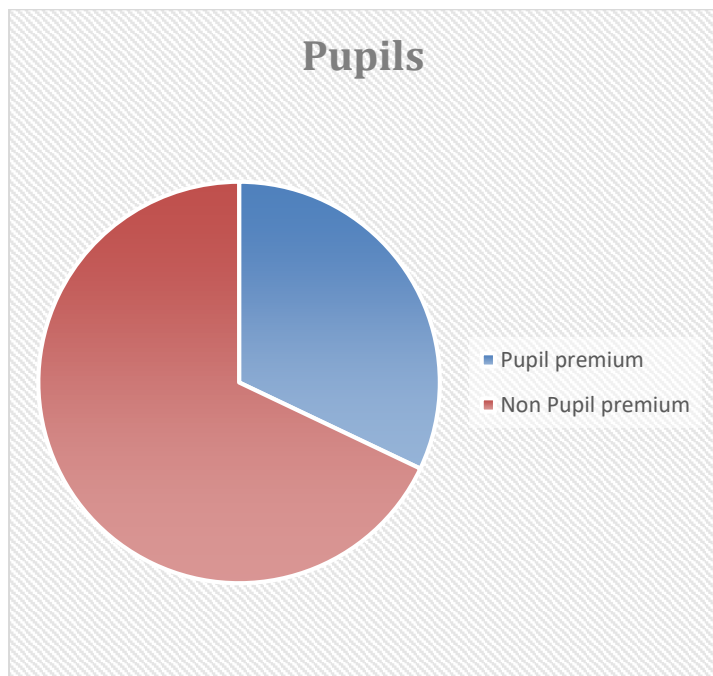
Total pupils on roll R to Year 6; 183	Pupil premium: 59 (13.06.19)
---------------------------------------	------------------------------

Financial Year	Amount of Pupil Premium Funding
2016-17	£63,040
2017-18	£61,099
2018-2019	£53,559

Percentage of Pupil Premium Expenditure 2018/19



Pupil Premium breakdown 2018-19



Breakdown of the school

Pupils – 183 (13.06.19)

Children identified as Pupil Premium – 59
(32%)

NON PUPIL PREMIUM- 125

	2018-19
Number on Roll	183
Eligible pupils	59
Eligible FSM Pupils	23
SERVICE	20
OTHER (EVER 6 etc)	15 (5 ex-service)
Eligible PLAC identified pupils	1
Identified/ monitored for SEN: 17 of 59.	29%

Year by year –as of 13/06/2019

Year	R	1	2	3	4	5	6
Number in year	24	19	27	31	25	27	29
Children identified	4	5	8	16	9	8	8
Percentage of year group	17%	26%	30%	52%	36%	30%	28%

Total Expenditure for 2018-2019 = £53,559

When reflecting and assessing the impact of the use of Pupil premium funding we will look at the impact interventions have had (derived from assessment data, teacher judgement and parent views) giving the individual interventions a RAG rating.

Green indicates that the intervention has been successful

Amber indicates that whilst the intervention has been successful there are some areas that need developing within it or that after looking at data the impact has not been significant.

Red indicated that the intervention has not made any impact on attainment and progress and therefore will not be continued moving forward.

Pupil Premium Overview 2018-19						
Pupil Premium Used for	Summary of intervention/action, year group, pupils involved, time scale	Impact	RAG End T2	RAG End T4	RAG End T6	Monitored by
Intervention Leads 10.2% (£5455 pa)	The intervention lead role is shared between Victoria Davies and Heather Squire, both have been involved with implementing and supporting Learning assistants with their intervention timetable, both have release time in order to review this with learning assistants and to evaluate and rework timetables where required (Sept 2018 implemented)	T1/2 -HS and VD have worked closely with LSAs and class teachers in order to ensure that specific provision has been put in place for pp children in order to maximise their progress within school. £1818 0.2% of VLL release time. T3/4 – HS and VD have gathered assessment data and used this to inform interventions for the upcoming terms. They have also restructured the timetables and mapped provision to support children identified through this process as needing further support. £1818 T5/6 – HS and VD continue to use assessment data and LSA discussion and assessment to inform interventions for the forthcoming term. Provision continues to be mapped to support children identified through this process. £1818				HT
PP Co-ordinator (Vulnerable Learner Lead) 10.2%(£5455 pa) Training (£100)	The role is shared between Heather Squire and Victoria Davies, Heather Squire has attended previous learner lead network meetings.	T1/2 –The course that VD attended ‘Support for Disadvantaged Pupils’ on 14/11/18 has led to the development of ‘Pupil focus files’ to be trialled in VD class and if successful rolled out through whole school in Term 5 in order to closely track and monitor children who are most vulnerable in the school and to ‘tell their story’. VD also attended a course on 03/12/18 –LAC designated teacher.				HT/SLT

		<p>14/11/18- £100 03/12/18- FREE £1818</p> <p>T3/4 – VD has worked to produce ‘Pupil focus files’ for all classes and class teachers have filled out their own class for Term 4 -check on 06/06/2019. £1818</p> <p>T5/6 – Pupil focus files have now been introduced and checked by VD on 06/06/2019. They have been fully update for the start of the new academic year Sep 2019 ready for the new class teacher. £1818</p>				
<p>Learning Assistants including ELSA training 44.3% (£23993)</p>	<p><i>We have noted that the requirements for ELSA within school have risen significantly. Consequently, we have allocated more time to supporting children with emotional needs. ELSA support has a noticeable impact on pupils’ self-esteem, confidence and general well-being.</i> Much of this money will be used to support pupil premium children with specific interventions, we have a range of interventions that will be running over the coming year: ELSA support, traveller support services, learning assistants providing focussed intervention groups, narrative therapy interventions, huff and puff sports initiative. We are also hoping to employ a teacher for focussed intervention sessions after December 2018. Training for Learning assistants to attend THRIVE, so that the school can assess and provide intervention for many more pupils.</p>	<p>T1/2 –Focused intervention programs have been running for 2 terms and the close monitoring has allowed for HS and VD to measure the impact that they are having, this has allowed children to be moved onto new interventions if the current one is not working, or for the children to come off intervention altogether if it is working and the children have made the progress so that they are now working at ARE.</p> <p>Elsa supervision and training: £235 £7919 Term 1/ 2</p> <p>T3/4 –Focused intervention continues with close monitoring and adjustment by HS and VD and also class teacher and LSA discussions. This has continued to be successful as results are showing progress and impact from the interventions that have taken place. If progress has not been made interventions are revised for the following term. Teacher for focused GD intervention for Yr 2 and Yr 6 in terms 3 and 4 (£1080). £7919 Term 3/ 4</p> <p>T5/6 – Focused intervention continues and revision of any interventions that have not had the impact required have been changed. £7920Term 5/6</p>				SENCO/DHT
<p>SENCO 16.6% (£8890 pa)</p>	<p>In consultation with class teachers and parents, SENCO puts support in place for identified vulnerable pupils and monitors the effectiveness of what has been put in place with regular</p>	<p>T1/2 -HS has worked very efficiently alongside both LSA’s and class teachers in order to put provision in place for children with specialist needs and also to identify children who need additional support with their learning. She has</p>				HT/ SLT/ SENCO

	reviews. Carry out CPD for whole staff. Liaise with outside agencies including traveller support to ensure that pupils have the necessary network of specialists to support their needs.	worked on support plans, leading parent meetings for children with SEN, cluster SEN meetings, CIN meetings, signposting advice . T3/4 –As above T5/6 – As above				
Family Support Worker 14.5% (£7747 pa)	FSW manages children who have specific needs and who are vulnerable within school out of our 57 pupil premium children the FSW is involved with 7 children and their families. She supports with time to help parents fill in forms and manage home routines, offering home visits and support structure for many families in need. She is also providing extra ELSA sessions too.	T1/2- FSW has worked closely with many families including specific families with identified needs in order to improve emotional outcomes and provide support for the whole family. £7747 p.a T3/4 – FSW has worked closely with a range of families and has also extended her role to include ELSA sessions within school hours too. T5/6 – FSW has had a broken collar bone for this period, she managed to conduct some work from home and come into school occasionally with provision for lifts. The intake of children this term has been extend to cover more families that require support that have recently joined the school too – amber due to limited impact during time incapacitated only.				HT/ SLT
EXTRA-CURRICULAR ACTIVITIES/ Pastoral 3.4% (£1819)	Gifted and talented workshops are paid for pupil premium children, Forest school sessions are planned for the Summer term, huff and puff playground P.E activities with P.E learning assistant.	Huff and Puff: £433– T 5/6 Breakfast club support for school attendance: £10.50 Meal provision: £27.60 Music lessons £868 pa Financial support for residential trip £480 (Y6) T6				SENCO/ DHT
STAFF TRAINING 0.8% (£100)	Sean Halligan attending Wiltshire’s 7 th Annual Conference for the support of disadvantaged pupils -14/11/18. Further CPD to be arranged for other members of staff and cascading learning from the course on 14/11/18 from SH and VT-D.	T1/2- SH attended training -£100 T5/6 –KS LAC course				DHT/SENCO