

Roman Rule Year 4

Essential Knowledge

By the end of this unit children will...

- Use primary and secondary sources of information to learn about the civilisation of ancient Rome
- Explore when the Romans invaded Britain and why?
- Understand what made the Roman Army so powerful and formidable and who resisted the Roman invasion of Britain.
- Explore the culture of the people who already lived in Britain when the Romans invaded and how the Romans influenced it
- Understand the factors that led to the fall of the Roman Empire.
- Identify how the Romans have influenced our lives today and explore their legacy
- Investigate the significance of Mosaic Art in Roman times and to experiment with this technique
- Use DT skills to make a Roman shield



Intent

The Romans are a key part of world history. Here in Britain they gave us new towns, plants animals, and ways of reading and counting. Even the word 'Britain' came from the Romans.

The Roman Baths are a local point of interest

The pupils learned about Stone Age in their previous year, the Romans follow chronologically within the Key Stage 2 History Curriculum

Implementation

Our Roman work will include elements of Geography, Art, D.T. Maths, drama and English.

The children will be actively involved in pursuing questions regarding what they want to find out about the Romans.

Through historical enquiry, research and books they will learn the civilisation

We will look at local historical areas of significance and find out about famous Roman landmarks including the Roman baths in Bath.

Impact

We will continually review the children's learning through questioning, quizzes and assessment for learning. There will also be set assessment tasks.

The pupils will be able to articulate their learning .Learning will be around historical enquiry.They will evaluate what they have learned and consider further how to extend their learning, thinking of further questions.

We will refer back to the Romans and chronology when studying other history topics

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ENGLISH

Mystery stories- We will study 'Escape from Pompeii' as well as short extracts of texts and visual literacy. We will look at the key features of Mystery stories and write our own mystery stories using our chosen Roman myth as a model. **Roman myths**- The children will draw on their understanding of adverbs, conjunctions and prepositions to express time and cause for written recounts. This will lead to writing our own reports. We will use information texts to support us and will create non-chronological reports. We will also within our non-fiction write letters of complaint and adverts to persuade, **Poetry**- We will study humorous poems about the Romans and use these poems to infer and retrieve facts. We will look at rhyme and poetry structures and write our own humorous poem

SCIENCE

Electricity- Identifying appliances that run on electricity. Constructing complete and incomplete circuits and naming and labelling the components. Recognising conductors and insulators and looking at variations of circuit components. **States of matter**- Compare and group materials as to whether they are solids, liquids or gases. Observe that some materials change state when heated or cooled, record and investigate temperatures for this. Explore the water cycle and investigate evaporation.

GEOGRAPHY

In Geography we will use maps and globes to continually develop our locational knowledge. Within the topic of the Romans we will learn about volcanoes. We will learn about the structure of the earth, crust, mantle and core. We will find out about how volcanoes are formed and the different types of volcanoes. We will explore where in the world there are volcanoes and research the 'Ring of Fire'. We will explore how volcanoes impact upon different peoples' lives.

PE

Ball and net games

Dance- creative dances for Harvest and Remembrance

MATHS

Place value- Reading, writing, comparing and ordering 4 and 5 digit numbers. Understanding the place value of each digit. Comparing numbers using < and >. Finding 1, 10, 100 more and less. Rounding to nearest 10, 100, 1000. Count in 25s. Explore and understand Roman numerals
Addition and subtraction - adding and subtracting 2, 3, and 4 digits with exchange and methods for this. **Area** - finding area by counting addition and subtraction. **Multiplication and division** including 0, 10, 3, 6, 9 and 7. Learn multiplication and division of times table facts and multiply numbers using the grid method. Identify patterns of numbers within times tables. Multiply 3 numbers, Explore division facts
Regular daily practise in morning maths of key skills and daily times tables practise

HISTORY

The Romans- Through historical enquiry, we will consider the expansion of the Roman Empire, invasion and settlement of Romans in Britain, and life in the Roman army. We will learn about the Celts and Boudicca. We will research about the Roman way of life and the legacy of the Romans.

RE- class saint Elizabeth of Hungary

Creation
In this unit we will be learning about stewardship and how to be custodians of our planet, sharing the gifts we have been given. We will learn about Pope Francis' message about creation and explore Laudato Si and how CAFOD supports the care of our world.
Prayers Saints and Feasts
We will learn about St. Theresa, St. Bernadette and how they followed the teachings of Jesus. We will explore pilgrimages.
Advent
We will learn about signs and symbols of Advent including the Jesse tree. We learn about the genealogy of Jesus and explore specific stories from the Old Testament.

COMPUTING

E- safety - Agree on internet rules including key messages on Cyberbullying

Technology in our learning- build children's understanding of search engines and use computers for investigation of facts in other curricular areas. Times table practise

Programming - Use scratch program, explore test and debug.

ART

Within art and design We will be looking at mosaics, using stimuli from the Roman era to develop ideas for designing our own mosaics. We will use sketch books and find about famous mosaic artists

SPANISH

The weather

In these topics we will learn about Spanish speaking countries of the world. We will build on prior learning, saying numbers, days of the week and months of the year in Spanish. We will learn Spanish vocabulary relevant for weather and practice specific phrases and sentences.

DT

Our DT focus will see us developing our skills of design, making and evaluating with using different materials and techniques to make a torch. We will evaluate our product on completion.

MUSIC

Using the charanga scheme, the children will be learning to sing songs, in unison and two parts, with clear diction, control of pitch, a sense of phrase and musical expression. They will play tuned and un-tuned instruments with control and rhythmic accuracy. They will understand pulse and beat. Practise, rehearse and present performances with an awareness of the audience.

PSHE

At the beginning of the school year, we will agree class codes of conduct and create rules to support us with this. We will establish our 'Growth Mindset' approach to learning and introduce the September mantra and continue with monthly mantras through this academic year. We will look at PSHE cross the curriculum, including in computing when we will understand internet safety. We will have daily collective worship and link PSHE with RE through the term.

