



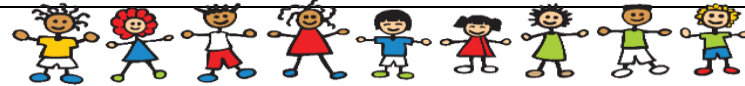
A Visual Representation of our SEN Policy at St George's RC Primary School



Levels of Support

Wave 1 - Every child receives this at St. George's...

- All children have access to Wave 1 provision as shown in our Wave 1 video.
- Class teachers are responsible for ensuring Wave 1 is delivered and adjusted as necessary to suit the needs of the children in their class.



It is the responsibility of all staff to ensure wave 1 provision is delivered.

If parents have concerns they should speak to the class teacher.



Class teachers to consider whether additional intervention is necessary - using their assessments and with support from the SENCo.

Wave 2 - Some pupils may receive this level of support to develop their learning.



- If a child is not making appropriate progress or achieving age related expectations despite some modifications to Wave 1 support, they may need a specific time bound intervention to overcome their barriers to learning

NB: This could also include support for EAL, more able and Pupil Premium

Intervention trackers used to monitor pupil progress and effectiveness of provision. These and the class provision map allow SENCo to have an intervention overview.



Teacher, in consultation with the parent, to complete SEN referral form, discuss with the SENCo and advice will be sought from other agencies.

Wave 3 - A few pupils may receive this level of support to develop their learning.

- On-going specific support to address a child's SEN. Children may receive specialist support from outside agencies. They will have an individual record and may have SEN support plan documents too.



SENCo directly involved with coordinating provision, supporting assessment and liaising with outside agencies.



If the outcomes of the plan have not been achieved then the SENCo will arrange a meeting with parents, class teacher to discuss potential Wave 4 provision where necessary.

Wave 4 - One or two pupils may receive this level of support to develop their learning.

- Parents will be invited to a meeting where a detailed provision plan will be drawn up and a review dates will be set.
- If little or no progress has been made, the SENCo may consider a request for an Educational Health Care assessment with the aim of formalising funding and securing an Educational Health Care Plan (EHCP) or an Individual Pupil Funding Agreement (IPFA) and submit it to the Local Authority.



SENCo ensures individual record is being kept and coordinates SEN support plan if necessary.

At each wave we aim to keep the pupil and parents/ carers informed and involved in the decision making.

Key Contacts:

SENCo: Mrs Victoria Davies
SEN Governor: Mrs Laura Billington

Please see the SEN Information Report on our website for further information about our SEN offer.