

St. George's Catholic Primary School

PE Premium Grant Report

2021 - 2022



It is expected that St. George's Primary will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<p>Use of active time in school to engage children in physical activities in the mornings.</p> <p>Active maths and English - including active elements in maths and English lessons.</p> <p>High level of participation in cluster competitions by Key stage 2 pupils.</p> <p>Variety of Sports coaches used to enthuse pupils and offer a broad range of sporting opportunities.</p> <p>Role of sports ambassadors.</p> <p>PE assessment tracking implemented across the school, in all classes.</p>	<p>Continue to increase physical activity across the curriculum.</p> <p>Specialist teaching to work with teachers in gymnastics.</p> <p>Continue to offer a broad road range of sports in school - particularly during active week.</p> <p>Ensure that EYFS have the same sporting opportunities as the rest of the school and resources to support this.</p> <p>Continuing to develop the role of Sports Ambassadors so that they are leading sports activities throughout the school.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

NO

Total amount carried forward from 2019/2020	= -£448
+ Total amount for this academic year 2020/2021	= £17510
Total to be spent by 31st July 2021	= £17062
Total amount carried forward from 2020/2021	= £5710
Total amount allocated for 2021/22	= £17430
Total amount of funding for 2021/22. To be spent and reported on by 31 st July 2022	= £23140

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	60%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	60%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	60%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	60%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £23140 Total fund spent: £17571 (£5569 underspend to be carried over)		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 10%
Intent	Implementation		Impact	Next steps	
To increase physical activity in all classes with active time focus – at least 15 minutes each day.	All classes to start the day with an active session using a variety of resources including just dance, cosmic yoga.		Funding allocated: £250 (Class yoga)	Pupil voice used to measure impact – many children come to school promptly because of active time. All classes have time-tabled active time each day. Weekly whole school active time sessions are held on the school playground.	
Increase physical activity in other areas of the curriculum.	Continue subscription of Active maths and English and Imoves for all subjects.		£ 975 (Teach Active and imoves subscription)	Active maths and English is used consistently through the school, timetabled and monitored. Pupil voice proved that children enjoyed lessons more with active elements. I moves is now implemented and used as a resource to introduce active elements in all areas of the curriculum.	
				Monitoring resources used in each class to ensure variety of activities used consistently. Continue to use pupil voice. Develop whole school active time and use of sports ambassadors leading this to the school.	
				Monitoring active time and sharing best practice as a staff. Sharing best practise using I Moves and exploring curriculum areas where this can be used more effectively.	

Develop the roles of Sports Ambassadors and set up lunch time sports clubs run by the year 6 pupils.	Year 6 to receive sports leader training. Subject lead to work with year 6 to begin clubs and set up activities.	£50 Transport for 2x year 6 to attend dance leadership @BathForum.	Due to a covid outbreak year 6 ambassadors were unable to attend the sports leaders conference. They did lead many sports activities at lunch times and started to take a lead role in organising lunch time clubs and activities. Two children attended the dance leadership training and were then able to assist with the Key stage 1 dance practises and performance.	Developing the role of sports ambassadors by attending the sports leader conference and mixing with peers in the same role. Developing their role in the school to include leading active time activities.
Invest in playtime equipment to enrich and engage pupils at lunch and playtimes.	Ensure all classes have good quality equipment to enhance lunchtime activities.	£1000 (equipment)	A wide range of resources purchased. School council were in charge of asking pupils for their views and then ordering resources. This has had a positive impact on lunchtime behaviour and increased the amount of time children are active at lunchtime.	Train new sports ambassadors to run clubs and activities.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5%
Intent	Implementation		Impact	Next steps
To purchase new sports equipment to increase the quality and quantity of sports in PE and playtimes.	Audit current resources and ensure that new resources are purchased to allow teachers to teach all sports and give high quality provision.	Funding allocated: £865	New resources purchased to ensure that PE lessons are well resourced. Resources included tennis balls, basket balls, tri-golf, goal posts, footballs, skipping ropes.	Explore storage as we now have an extensive range of both PE and playtime resources.

To continue to use Living Streets to encourage children to come to school in an active way.	Badges and assemblies used to promote walking to school. Use sports ambassadors to raise the profile.	£0 Badges used from previous years.	Pupil voice highlights effectiveness of living streets and that badges encourage children to walk to school.	This was not used as consistently as previous years and needs to be started from September in the new term.
To implement accurate tracking and assessment of children's PE development in all classes.	Subject lead to work with all teachers to ensure that PE tracking is implemented in the school.	£180 Subject leader time.	Clear PE assessment tracking system now in place throughout the school.	Subject lead to monitor the effectiveness of this tracking and explore other resources available.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				32%
Intent	Implementation		Impact	
PE specialist teacher to work with class teachers to increase confidence in delivering PE curriculum.	PE teacher working with all class teachers, one session per week.	Funding allocated: £3770	Pupil voice used – children enjoy PE lessons in school. Staff meeting in PE used to discuss teachers feedback. Monitoring in place to ensure effectiveness of PE delivery and upskilling of teachers.	Currently nursery and Reception have the same sessions – look at ways to make this more effective.
Specialist PE teaching assistant used in lessons to enhance lessons and lead activities. Training provided for specialist PE TA.	Specialist TA trained in many areas of PE and able to lead many PE activities around the school. TA is also now running clubs after school and helping with school games events.	£3696	TA has worked with all classes and the extra support has increased behaviour and increased activity levels in all lessons. After school clubs have been run successfully and the extra support with competitions has allowed us	PE TA to work with subject lead to train sports new ambassadors.

			to access more events.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Attending PE cluster meetings and PE conference.	Accessing latest events and organisation of sport within cluster. Sharing best practice with others in cluster and at the PE conference.	Funding allocated: £175 (Acorn trust subscription). £180 (release time for subject lead to attend PE conference).	Attending the cluster meetings and conference offers the opportunities to share best practice with other schools. Also this was helpful to find out about upcoming competitions and plan the school year accordingly.	Sadly the sports ambassadors were unable to attend the youth conference so hopefully this will happen in the next academic year.
Offering and promoting alternative and non-traditional sports in school. Giving students the opportunities to have a broad experience of different sports.	To broaden children's experiences of sports, particularly during our school active week. The following sports activities took place for the whole school: Skipping workshop Active Trowbridge activities, including tri-golf, handball and ultimate frisbee, Bollywood dancing Hula hoop workshop Frisbee golf Circus skills	£2300 (Active Trowbridge activities) £295 (skipping workshop) £815 (Circus skills) £650 (Bollywood dancing) £400 (Hula hoop workshop)	Pupil voice and Sports ambassadors used to help choose activities. All classes took part in all activities and children were given information about related clubs outside of school.	Continue to explore broader activities for example scooter skills, mountain biking.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 6%	
Intent	Implementation	Impact	Next steps	
To attend local sports competitions and give children the opportunity to represent their school.	<p>At least 80% of Key stage 2 children attended at least one inter sport competition this academic year.</p> <p>The primary focus was upper key stage 2 as they had missed out on many competitions in previous years due to covid.</p> <p>We took part in competitions in:</p> <ul style="list-style-type: none"> Both Girls and mixed cricket Tri-Golf Athletics Swimming Football Dodgeball Rugby Orienteering 	<p>Funding allocated: £1240 (transport to events) £180 (Supply cover)</p>	<p>Children enjoyed events and the opportunity to represent school.</p> <p>Taking part in these competitions has impacted on the uptake for after school clubs and also interest in sports clubs outside of school.</p> <p>We were also able to take part in the school Games in July.</p>	<p>All pupils from year 4-6 had the opportunity to attend at least one event this year.</p> <p>Next year explore more opportunities for pupils from year 3 an also opportunities for pupils from key stage 1.</p>
To take part in organised sporting festivals in other venues.	Take part in both Key stage 1 and Key stage 2 dance festivals at Bath Forum.	£550 (Transport to festival).	<p>12 pupils represented the school for the keys stage 2 dance festival (this would have been more but sadly due to an increase in Covid we had to have only one class bubble).</p> <p>18 pupils represented the school for the first ever Keys stage 1 dance festival.</p> <p>All children really enjoyed the opportunity to perform on a large</p>	<p>Increased numbers attending the dance festival next year.</p> <p>Start a key stage 1 dance club.</p>

			stage, in front of an audience. This has also has a positive impact on the role of dance in school.	
To celebrate children's participation in sporting events both in and out of school.	Celebration assemblies Certificates Newsletters Class dojo Active week awards	£0	Pupil voice used to inform that this is well received.	Continue to find opportunities to raise the profile of sporting events and achievements.

Signed off by	
Head Teacher:	Kate Saunders
Date:	25 th July 2022
Subject Leader:	Emma Rawlings
Date:	25 th July 2022