



Toys – Year 1 & 2

Essential Knowledge

By the end of the unit children will know...

- Recognise the difference between toys of the past and those of today, reflecting social changes
- Create art work and designs based on both their own toys and imagination
- What materials toys are made of and why they are made these
- How people like and choose different toys as to their interests

Intent

Our children will have the opportunity to explore how toys have changed in different ways.

Our children will understand the similarities and differences between the present day and the past.

This theme builds on their previous non-fiction writing and poetry. The children will further explore materials, looking at what toys are made of and linking to understanding of changes in history.

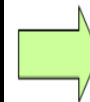


Implementation

Knowledge organisers will be used in order to support the children in their retrieval of facts and knowledge.

Children in our school are keen to learn about toys and the history that we have had.

Our children will have a cross-curriculum approach to our topic starting with a teddy bears picnic and creating a toy museum with all the things we have been learning.



Impact

Our children will further explore this topic with exciting home learning. Through our POWER projects children will have engaging and exciting opportunities to further explore their own areas of interest.

Children will be assessed for understanding through assessment for writing, maths etc.

The children will learn about history through toys and how items and life progresses and changes.

TOYS

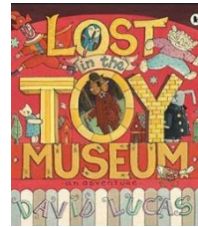
ENGLISH

This term, St Teresa's class will explore the following text types using our main books:

Lost in the Toy Museum

Write reports based on inventing our own toys

Using factual language, titles, introductions, sub-headings, setting out ideas into sections and writing a did you know box



Write a persuasive advert for a toy to go on the radio

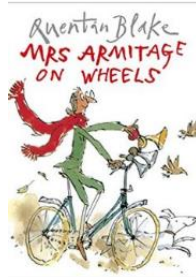
Using factual language and facts to persuade

Write calligrams based on the shape of a new toy

Mrs Armitage on Wheels

Write descriptions of the setting and characters

Use adjectives, adverbs and lots of imagination!



Write a recount

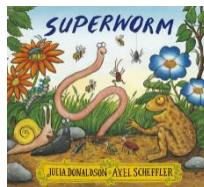
Stating the key information of what happened in the book

Write a book review

Saying why they would recommend the book

Superworm

Write poetry with a traditional rhyming pattern



MATHS

Year 1 Maths Topics:

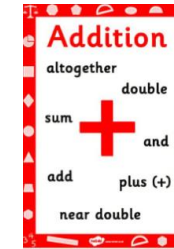
Place Value (within 20)

Addition and Subtraction (within 20)

Place Value (within 50)

Length and Height

Mass and Volume



subtraction

take

take away

minus

Year 2 Maths Topics:

Money

Multiplication and Division

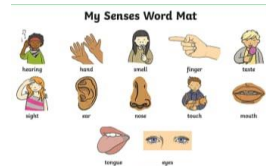
Length and Height

Mass, Capacity and Temperature



SCIENCE

In science we will be identify and naming a variety of common animals that are birds, fish, amphibians, reptiles and mammals (including humans). Going on to describe and compare the structure of common animals (birds, fish, amphibians, reptiles and mammals, and including pets). Also, we will identify, name, draw and label the basic parts of the human body and say which parts of the body is associated with each sense. We will experience and observe this topic and be encouraged to be curious and ask questions



HISTORY

Our topic of toys is explored in great detail in our history topic. Here we explore changes within living memory (from the Victorian times to present day) and how changes in toys reflect changes in national life e.g. materials, preferences and social reflections. We will compare and sort toys using a variety of criteria – age, material etc.

Key Question: How are our toys different from those in the past? [History](#)

Here is a timeline of when some popular toys were invented.

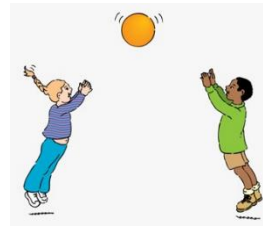


PE

The children will continue to master basic movements this term by developing their ABC: A= agility, B = balance, C = co-ordination.

We will also be groovy gymnasts! Here we will focus on travel (different speeds and in directions and levels) and balance (making shapes, travelling along benches, rolling on mats and using small equipment).

We will also be learning brilliant ball skills. Where we will master basic throwing and catching skills (sending and receiving techniques) whilst developing co-ordination and team skills.



RE

Christmas

The children will explore the Christmas story further and discuss similarities and differences between the birth of Jesus and their own. We will look at the story from the perspective of the inn-keeper and will learn about the reasons for the gifts brought by the Wise Men.

Revelation

In this unit, the children will explore stories which illustrate how special Jesus is. They will explore the parables of The Good Samaritan and The Lost Son and think about what these stories tell us about God's love. We will learn about the miracles of The Feeding of the 5000 and the Healing of the Blind Man and think about what they tell us about Jesus and his example to us.

Sikhism.

Our work on other faiths will focus on Sikhism. The children will listen to some of the stories told by Guru Nanak and learn about his importance to Sikhism.

ART

Our Art work this term, will be focused on learning a range of skills for working with clay. The children will learn about the sculpture of Rachel Whiteread. Using this artist as our inspiration, we will design and create a clay house tile that has recognisable features made by both impressing objects into the surface and by joining simple shapes.

COMPUTING

We will be learning what an algorithm is in computing. We will write and follow algorithms and learn about inputs and outputs. We will create a program and write this as steps. Leading onto identify bugs in an algorithm and how to fix them.

SPANISH

We will be practising our Spanish through games and fun. Learning phrases like how old we are, large classroom items, days of week, pencil case items and a story about the 'Tengo frío' (I'm cold) story.

PSHE

DT

Our focus for D.T. will be textiles. We will design and make our own toy puppets. The children will make their puppet using a template and will learn to join fabrics together using pins, staples or glue.

MUSIC

We will be exploring how music makes the world a better place and how music teaches us about our neighbourhood.

