
Level Expected at the End of EYFS

We have aimed to select the Early Learning Goals that link most closely to RE curriculum guidance.

For more detail about linked subject progression within the EYFS Framework, please refer to [these documents](#).

Personal, Social and Emotional Development (Self-Confidence and Self-Awareness)

Children are confident to try new activities, and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.

Personal, Social and Emotional Development (Managing Feelings and Behaviour)

Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride.

Personal, Social and Emotional Development (Making Relationships)

Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.

Understanding the World (People and Communities)

Children talk about events in their own lives and the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.

Understanding the World (The World)

Children know about similarities and differences in relation to places and objects.

Areas to Cover in the Non-Statutory Guidance

Each Local Authority will have an agreed syllabus so it is important that RE subject leaders are aware of the agreed syllabus to allow for the correct coverage in their school.

These three areas should underpin the breadth of coverage of RE in schools:

- **SMSC**
- **Personal Growth and Development**
- **Community Cohesion**

Beliefs and teachings (from various religions)

Understanding the key teachings of various religions.

Time to reflect and personal growth

Showing an appreciation for how religion plays an important role in people's lives.
Exploring identity and who we are.

Rituals, ceremonies and lifestyles (from various religions)

Exploring the day-to-day lives and practices of various religions.

Values (in your own life and others' lives)

Showing an appreciation for what people value and how it is an important aspect of their life. Making sense of right and wrong and choices we make.

How beliefs are expressed

Understanding how books, scriptures, symbols, art and readings convey beliefs.

RE coverage should aim to:

- **provoke challenging questions;**
- **encourage pupils to explore their own beliefs;**
- **enable pupils to build their sense of identity and belonging;**
- **teach pupils to develop respect for others;**
- **prompt pupils to consider their responsibilities.**

Intent

At St George's we will:-

**Enable each child to develop a deeper understanding of the Catholic faith, promote respect for religious and moral values and tolerance of other races and religions.
Foster the growth of each child's potential through the development of respect for self and others.
Promote the individual talents and abilities of pupils to ensure that each child fulfils his or her full potential.
Promote an understanding and care of the environment in which each child finds him or herself.
Promote a close and co-operative relationship between home, parish and school.**

In the school community we live by the motto:- We learn, we love, we look after our world. We strive to be the best that we can be following in the footsteps of Jesus.

- Our principal aim is that children leave St George's School with a wide range of happy and rich memories in RE formed through interesting and exciting experiences driven through an engaging and comprehensive curriculum which is the basis of knowledge and understanding of the Catholic faith, enabling them to develop a living and personal faith in Jesus Christ and allowing them to know and love God.**
- RE is the foundation of the entire education process and permeates all areas of the curriculum and school life.**
- Children will meet the Diocesan Standards for Primary Religious Education, which will be taught by highly qualified staff who will engage children's intellect, heart and imagination, inspiring enthusiasm and interest in RE.**
- Children will develop an awareness of God's presence in their lives and the lives of others, developing the spiritual life of each child through prayer and reflection.**
- Children will develop a well-formed conscience allowing them to make sound moral judgements in the light of personal commitment to God.**
- Parents, family members, friends of whatever faith and parishioners will attend Masses and religious celebrations within the school and pupils will participate in parish activities outside of school time, promoting good links with the Parish of St George's.**
- Children, and their parents, will develop the knowledge, understanding and appreciation of the Sacraments.**
- RE will play a central role in the school's work on spiritual, moral, vocational, social and cultural education.**
- Children will be prepared for life in a multi faith society by fostering respect for and understanding of rich cultural diversity.**
- A programme of family life education, which conforms to the teaching of the Catholic Church and follows Diocesan guidelines, will be provided.**
- RE is a core subject of the curriculum and all children will account for 10% of our teaching curriculum time.**
- Opportunities will exist for children of all ages to experience learning beyond the classroom. This will allow them to enrich their knowledge by, for example, visiting different places of worship, local parish church.**
- Children will develop a deep understanding of the RE unit they are studying. They will increasingly use their prior knowledge to develop into religiously literate young people.**
- In RE, children will develop the skills to make links and connections, engage and respond, analyse and evaluate using sources of evidence.**
- Skills in other subjects will be applied in RE and children will be encouraged to investigate the faith with enthusiasm and rigour.**
- Children will develop a real understanding and appreciation of the world learning from a range of sources and experiences.**

Implementation – How do we translate our vision into practice?

- The curriculum hours in RE are non-negotiable and will be followed by all staff in the school. Fixed timetables will be set before the academic year and monitored by the Senior Leadership Team of the school.
- The Subject Leader for RE will meet the Senior Leadership Team on a monthly basis to evaluate provision in order to ensure that teaching and learning in RE is outstanding. Where necessary, staff will receive coaching and training in RE.
- Carefully designed schemes of learning in RE ensure consistency and progress of all learners. We follow the agreed syllabus from the Birmingham Archdiocese 'Learning and Growing as the Children of God'.
- Each year group will study a number of units over the year. The units are developmental, building on previous knowledge and experience and taking into account of the children's age and understanding.
- The topics covered by each year group are as detailed on the curriculum overview.
- The RE curriculum will include guest speakers who are specialists in their area and guest speakers from Catholic charities will also visit schools such as CAFOD, Father Hudson's to encourage participation in fundraising events .
- RE is taught individually but plays a central role in all areas of school life.
- Success criteria in every RE lesson are set in order to guide children to achieve their potential. This ensures work is demanding and matches the aims of the curriculum.
- High quality teaching responds to the needs of children. Spiral learning is a key focus of all formative and summative assessment with teachers actively marking work in lessons in order to identify misconceptions early.
- Children will be highly engaged in RE lessons through the use of a variety of sources such as religious stories, scripture, religious artwork, songs, music, dance and religious signs and symbols.
- The life and work of key figures in the History of the people of God will be studied for example, lives of the saints.
- Approaches will include whole class teaching, group activities and individual work. Children will have opportunities to work individually as well as cooperatively and collaboratively, developing their own knowledge and expertise as well as sharing experiences with others.
- High quality input from experts and educational resources complement the delivery of specialist learning admirably. The idea of vocation will be developed in all year groups.
- Pupils will participate in Mass, feast days, Holy days collective worship which will involve religious actions and worship including the celebration of the sacraments.
- The use of visits and visitors in school will enhance the RE curriculum.

Impact – What is the impact of our curriculum on the students?

- Children are happy learners within RE. They experience a wide-ranging number of learning challenges in RE and know appropriate responses to them.
- Through RE, children deepen their appreciation of their faith and fulfil their God-given talents
- Visits within RE have enriched the lives of the children and they are able to discuss how the experience impacted their knowledge and understanding.
- Children of all abilities and backgrounds achieve well in RE, reflected in outstanding progress that reveals a clear learning journey. Children talk enthusiastically about their learning in RE and are eager to further their learning in the next stages of their education.
- There is a proven track record of success in assessments that reflects the impact of deep learning.
- Clear outcomes focus and guide all RE development plans and drive improvement.
- Fundamental British Values are evident in RE and children understand how RE can celebrate difference.
- Children will understand the Catholic virtues which will be focussed on each half term and how these relate to their personal life and to British Values
- The children will grow to know and love God, develop their moral and spiritual nature and deepen their faith.
- Children will live their faith in an active and positive way, always aware of the presence and love of Christ guiding them.
- Children will develop their relationship with God and become religiously literate.
- Through religious practice, the church's traditions of prayer and worship will be upheld.
- Faith plays a central role in the lives of the children and the decisions they make.
- Children are confident, resilient and actively engaged in the wider society.
- The school environment will reflect and celebrate our Catholic faith.
- Children will be able to define, describe and discuss areas of RE. They will confidently use skills such as retelling, describing, comparing, giving reasons, explaining the meaning of biblical stories and considering the impact of beliefs.
- Children will be able to reflect and consider important questions about RE.
- Through wider reading in RE, children will know about a wide variety of Saints, how we can learn from their example, and historical religious events and figures. They will be able to make links between Jesus' life and teaching and link it to their own lives, making links between different forms of Christian action, such as in rituals and charitable acts.