

Subject Summary – PE is taught 1x a week by each class teacher using the Rising Stars Champions scheme of work.

PE is also taught by a PE specialist as part of PPA each Thursday, to all classes.

Daily active time takes place in each classroom every morning and once a week outside for the whole school.

Swimming lessons take place for all key stage 2 children across the school year.

PE

MER (Monitoring, Evaluation and Review)

Monitoring demonstrates:

At St Georges School Science is taught following a structured scheme so that the content and skills are addressed as the National Curriculum states. This can be seen in a variety of ways:

- Clear progression of skills from year to year
- All PE topics are covered throughout the school year
- PE lessons are well resourced, for all areas of PE.
- PE coverage is at least the national average.
- Children enjoy PE and all PE lessons are inclusive.

Next Steps:

- Create floor books for PE to show progress throughout the year in each class.
- Sport ambassadors taking leadership at lunchtimes, running clubs etc.
- More opportunities for competitions and tournaments for both key stage 1 and key stage 2.
- Specialist coaching in gymnastics.

Pupil Voice:

- Use of pupil voice to assess the areas of interest in PE to introduce broader PE experiences.
- Effectiveness of sports ambassadors to improve lunchtimes.

Staff Voice:

- Discussions in staff meetings to ascertain any areas that teachers would like training in or specialist support.
- Feedback from staff to check their confidence in teaching PE.
- Resources that would improve PE lessons further.

CPD Opportunities for coordinator and other members of staff

CSL meetings, PE conference, PE subject leader course.

Links to SMSC/BV –

Opportunities to perform in both Key stage 1 and key stage 2 dance festivals have helped with confidence.

Regular opportunities to reflect on their experiences.

Priorities for Next Year

Work with sports ambassadors to ensure that resources are used effectively at lunchtimes and that activities are in place.

Plan Active week.

Set up floor books, to document progression in PE in all lessons.

Assessment

Assessment at end of each PE topic, using small steps.

Children given opportunities to self assess own learning.

Floor book will be used to document progression in each class.