

## Tomb Raiders Year 4

### Essential Knowledge

#### By the end of this unit children will...

- Understand the concept of 'Ancient' by placing the Ancient Egyptians on a timeline in history.
- Find out about the beliefs of the Ancient Egyptians by looking at factual evidence about the Pyramids, mummies, Hieroglyphics.
- Look at a range of Egyptian artefacts – what do they tell us about the past?
- Using maps and atlases to locate Egypt on a map.
- Follow the route of the Nile.
- Find out about Ancient Egyptian life and how it compared to other civilisations at that time



#### Intent

The Ancient Egyptians are an important part of world history. They were master architects building the great pyramids. They invented paper, ink, cosmetics and toothbrushes.

The country Egypt and knowing about where this is in the world will be a point of interest. Resources about Ancient Egypt from the WSLR will allow exploration of artefacts.

The pupils will understand how this ancient civilization fits in with units they have studied to date. (Stone Age and the Romans)

#### Implementation

Our Ancient Egyptian work will include elements of Geography, Art, D.T. Maths, drama and English.

The children will be actively involved in pursuing questions regarding what they want to find out about the Ancient Egyptians. Through historical enquiry, research and books they will learn the civilization.

We will look at local historical buildings of significance and find out about the people, religions and lifestyles of the Ancient Egyptians.

#### Impact

We will continually review the children's learning through questioning, quizzes and assessment for learning. There will also be set assessment tasks.

The pupils will be able to articulate their learning. Learning will be around historical enquiry. They will evaluate what they have learned and consider further how to extend their learning, thinking of further questions.

We will refer back to the Ancient Egyptians and chronology when studying other history topics.

## ENGLISH

**Quests**-We will study 'The firework maker's daughter' and use this as a basis to write our own quest  
**Persuasive advert**- We will look at language and grammar features around this genre of writing and create a persuasive poster to entice people to come to a fireworks display.  
**Fables**- We will explore Aesop's fables and create our own fable based on a chosen life lesson. Within this genre we will focus on action and dialogue.  
**Report** - We will write an eye witness report based on Aesop's fables  
We will read a range of books and focus on Phillip Pullman as a key author this term.

## SCIENCE

**States of matter**- We will find out about the three states of matter, solids, liquids and gases. We will perform a number of scientific investigations and find out about melting, freezing, condensation and evaporation  
**Sound**- We will explore what sound is, hearing sound and the effect of distance. We will find out about pitch, volume and amplitude.

## GEOGRAPHY

In Geography we will use maps and globes to continually develop our locational knowledge with a focus on Egypt and the importance of the river Nile. We will learn about the structure of the earth, crust, mantle and core. We will find out about how volcanoes are formed and the different types of volcanoes. We will explore where in the world there are volcanoes and research the 'Ring of Fire'. We will explore how volcanoes impact upon different peoples' lives.

## MATHS

**Multiplication and Division** - Multiplication and division facts for all times tables. Multiplying 3 numbers. Factor pairs. Multiplying and dividing 3 digits by 1 digit. Multiplying and dividing by 10 and 100.  
**Length and perimeter** - equivalent lengths m, cm and km. Add and subtract lengths. Measure perimeter of rectangle and rectilinear shapes on a grid.  
**Fractions** - Unit and non unit fractions - Tenths and equivalent fractions  
**Decimals**-10ths and 100ths ..10ths as decimals 10ths and 100ths on a place value grid. Dividing 1 or 2 digits by 10 and 100.  
Regular daily practise in morning maths of key skills and times tables.

## HISTORY

**The Ancient Egyptians**- Sequential historical enquiries  
(What do we know already? What links chronologically can be made to prior learning)

- How can we discover what Ancient Egypt was like 5000 years ago?
- What sources of evidence have survived and how were they discovered?
- What does the evidence tell us of what life was like for people of that time?
- What did the Ancient Egyptians believe? How do we know?
- What did Ancient Egypt have in common with other civilisations of that time?

## RE

**Christmas**  
The role of the angels in the story of Christmas as messengers of Jesus' Good News is examined. The feasts of Christmas, such as The Annunciation, the Birth of John the Baptist are explored  
**Revelation**  
This unit looks at how the apostles Anna and Simeon saw the glory of Jesus as the only son of the Father and the revelation of Jesus as the Light of the World. We will look at the importance of light in other religions.  
**Lent and Holy Week**  
This unit examines Jesus' time in the wilderness, the pillars of Lent and the importance of the Beautitudes. The reasons for the death of Jesus are explored through the topc of Holy Week

## PE

Games - invasion games

Swimming

## COMPUTING

E- safety – Agree on internet rules including key messages on Cyberbullying

Programming – Use scratch computer programming

## ART

Sculpture and 3D art. We will explore constructing using a variety of techniques to join materials together and make art. We will explore modelling, carving and constructing with recycled materials, cutting tearing and overlapping shapes. We will create pattern and contrast. We will explore a variety of artists including Barbara Hepworth.

## PSHE

We will continue with monthly mantras to support our 'Growth Mindset' approach to learning. We will explore being 'Active Citizens' in our school and community. We will have daily collective worship and link PSHE with RE through the term.

## SPANISH

Topics- **viaja en el tiempo** [Raúl travels in time]

Pupils will write a dialogue and read it with correct intonation and pronunciation

**Healthy lifestyles**

They will be introduced to food related vocabulary and begin to use connectives to extend oral sentences.

## DT

Our DT focus will see us developing our skills of design, making and evaluating with using different materials and techniques to make an Egyptian death mask. We will also make our own papyrus paper that we will use as a background for Egyptian art.

## MUSIC

Children will be developing their ability to sing songs, in unison and two parts, with clear diction, control of pitch, a sense of phrase and musical expression. They will play tuned and un-tuned instruments with control and rhythmic accuracy. They will understand pulse and beat. Practise, rehearse and present performances with an awareness of the audience.



