



A Journey through the UK Year 1 & 2

Essential Knowledge

By the end of the unit children be able to...

- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
- Identify human and physical features in the local area using maps, aerial photograph and globes
- Use simple fieldwork and observational skills to study the geography of our school and the key human and physical features of the surrounding environment.
- Use simple compass directions and locational and directional language to describe the location

Intent

Our children will have the opportunity to explore the four countries in the UK and their capitals.

Our children will understand the similarities and differences between the countries and their geography.

This theme builds on their previous non-fiction writing, map work and the history of the UK.



Implementation

Knowledge organisers will be used in order to support the children in their retrieval of facts and knowledge.

Children in our school are excited to learn about the UK.

We will host a topic launch day, where the children are invited to dress up in traditional clothes or the colours of the flags for one of the 4 countries of the UK. We play some traditional games and have a snack of some traditional food from the 4 countries.



Impact

Our children will further explore this topic with exciting home learning. Through our POWer projects children will have engaging and exciting opportunities to further explore their own areas of interest.

Children will be assessed for understanding through assessment for writing, maths etc.

The children will learn about the UK through our geography topic and cross-curricular links such as English, Art and ICT.

ENGLISH

This term, St Teresa's class will explore the following text types using our main books:

Man on the Moon

Retelling the story in a reverse perspective

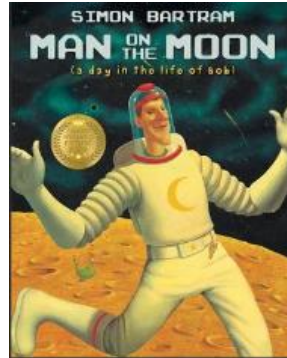
Telling the story as a cheeky alien!

Writing a postcard as a space tourist

Using descriptive language about the moon and what they do on there

Write a persuasive banner and advert for a souvenir from the moon

Using factual language and facts to persuade



The Diary of a Killer Cat

Story writing

Change the point of view.

Write a letter

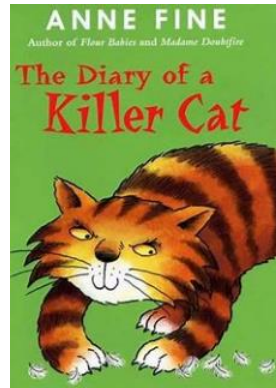
As an informal apology

Write a diary entry

As an alternative perspective

Instructional writing

Writing to escape Tuffy



MATHS

Year 1 Maths Topics:

Multiplication and Division

Practise counting in 2s, 5s and 10s.

Recognise, make and add equal groups.

Fractions

Recognise and find a half and a quarter of an object or quantity.

Place Value (within 100)

Count from 50 to 100.

Partition numbers into tens and ones.

Compare numbers to 100 and find one more and one less.

Money

Recognise and count coins.

Time

Sequence the days of the week and months of the year.

Tell the time to the hour and half hour,

Know the relationship between hours, minutes and seconds.

Year 2 Maths Topics:

Fractions

Recognise and find a half, a number of quarters and a third.

Understand the difference between unit fractions and non-unit fractions.

Time

Tell the time to the quarter hour.

Tell the time to 5-minute intervals both past and to the hour.

Explore the number of minutes in an hour and hours in a day.

Statistics

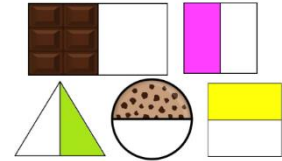
Make tally charts.

Draw and interpret pictograms.

Position and Direction

Describe movement and turns.

HALVES



SCIENCE

In science we will be explore and comparing the differences between things that are living, dead and things that have never been alive.

We will be exploring habitats and the animals that live in the different ones, looking into why they live in the ones they do.

We will be looking into microhabitats including making a bug hidey hole, looking after tadpoles and making a wormery.

GEOGRAPHY

Our topic of a 'Journey Through the UK' will be explored in great detail in our geography topic. Children will use globes, atlases and maps, including both paper and digital maps. The children will recap the continents and oceans that make up the world. They will see how the UK is in Europe and how we fit in the rest of the world.

We will then explore the 4 countries of the UK and their capitals looking at the geography of the countries and how they compare.

We will recap the identification of seasonal and daily weather patterns in the United Kingdom

We will also be able to identify human and physical features of our school

We will also use a compass to 4 points.

PE

The children will continue to master basic movements this term by developing their ABC: A= agility, B = balance, C = co-ordination.

We will also be amazing athletes. Here we will focus on moving in different strides, speeds and directions. We will be learning jumping skills.

We will also be learning throwing and catching skills and play a range of games such as kwik cricket.



RE

Easter

The children will discuss and respond to the story of the resurrection. They will develop the skills of empathy which will enable them to know what impact the resurrection had on the lives of ordinary people who witnessed it. The children will be able to explain some of the signs and symbols of Easter.

Pentecost

Our work will look at the events of Pentecost, its meaning and how it changed the lives of the followers. The children will compare the feelings of the disciples before and after the coming of the Holy Spirit and relate this to their own feelings and experiences.



ART

Our Art work this term will be focused on learning about the formal elements of art: Pattern, texture and tone. We will do this using a variety of media including charcoal, pastels and paints. Our inspiration will come from descriptive adjectives as well as media such as shells, bark, leaves and rocks.

DT

Our focus for DT this term is structures. We will be constructing a windmill with a difference...it has to appeal to our "client" - a mouse!
The children will learn to consider the needs of the mouse when they design their windmill, and then to create a stable design using paper, card and glue, and finally to evaluate their finished windmill once it has been constructed.

MUSIC

The children will listen to, respond to and learn a range of songs about everyday life such as getting dressed and brushing their teeth. They will learn how music can play a significant role in everyday life and the feelings associated with different pieces of music. They will learn to improvise and compose a simple melody.

We will also explore the relationship between music and nature. We will learn about how music can play an active role in protecting our planet.



COMPUTING

We will continue to create digital imagery through a story we have made. Then we will learn to programme bee-bots and take them through a journey of the UK.



PSHE

We continue to think about our school values and wider values through PSHE. We will learn about resilience and positive mental health through our learning in 'My Happy Mind'.

