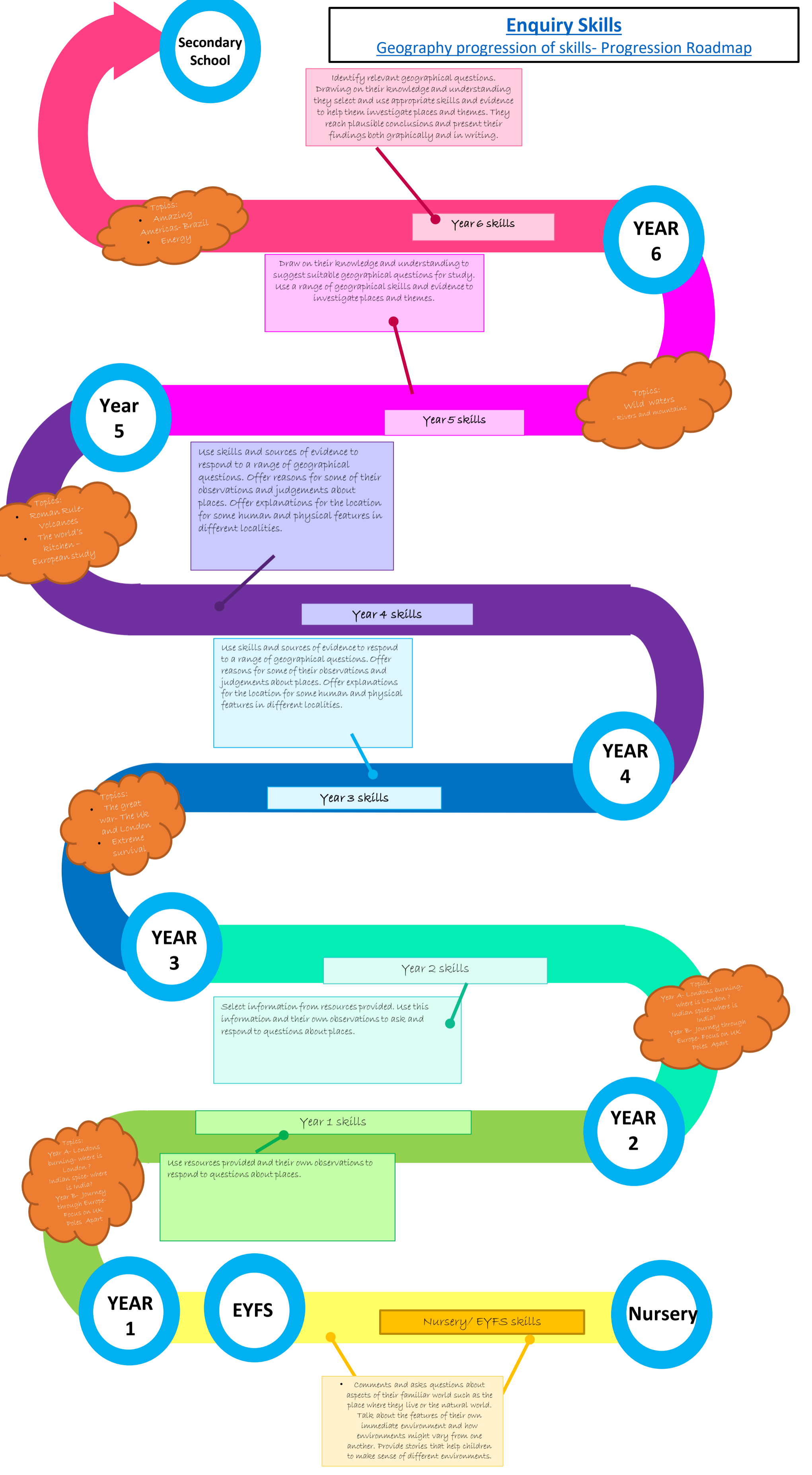


# Enquiry Skills

## Geography progression of skills- Progression Roadmap



**Secondary School**

Topics:  
 • Amazing Americas- Brazil  
 • Energy

Identify relevant geographical questions. Drawing on their knowledge and understanding they select and use appropriate skills and evidence to help them investigate places and themes. They reach plausible conclusions and present their findings both graphically and in writing.

**Year 6 skills**

**YEAR 6**

Draw on their knowledge and understanding to suggest suitable geographical questions for study. Use a range of geographical skills and evidence to investigate places and themes.

Topics:  
 Wild waters  
 - Rivers and mountains

**Year 5**

**Year 5 skills**

Use skills and sources of evidence to respond to a range of geographical questions. Offer reasons for some of their observations and judgements about places. Offer explanations for the location for some human and physical features in different localities.

Topics:  
 • Roman Rule- Volcanoes  
 • The world's kitchen - European study

**Year 4 skills**

Use skills and sources of evidence to respond to a range of geographical questions. Offer reasons for some of their observations and judgements about places. Offer explanations for the location for some human and physical features in different localities.

**YEAR 4**

**Year 3 skills**

Topics:  
 • The great war- The UK and London  
 • Extreme survival

**YEAR 3**

**Year 2 skills**

Select information from resources provided. Use this information and their own observations to ask and respond to questions about places.

Topics:  
 Year A- Londons burning- where is London?  
 Indian spice- where is India?  
 Year B- Journey through Europe- Focus on UK Poles Apart

**YEAR 2**

**Year 1 skills**

Use resources provided and their own observations to respond to questions about places.

Topics:  
 Year A- Londons burning- where is London?  
 Indian spice- where is India?  
 Year B- Journey through Europe- Focus on UK Poles Apart

**YEAR 1**

**EYFS**

**Nursery/ EYFS skills**

**Nursery**

Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. Talk about the features of their own immediate environment and how environments might vary from one another. Provide stories that help children to make sense of different environments.