

Human and Physical Geography

Geography progression of skills- Progression Roadmap

Secondary School

Collect and analyse statistics and other information in order to draw clear conclusions about locations. Identify and describe how the physical features affect the human activity within a location. Identify and describe the main human and physical characteristics of North and South America. Can explain how countries and geographical regions are interconnected and interdependent. Can name and locate some of the countries and cities of the world and their identifying human and physical characteristics and understand how some of these aspects have changed over time. Can describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. Can describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

End of key stage 2
 human geographical vocabulary
 physical geographical vocabulary
 climate zones (weather and climate)
 vegetation belts (plant life in an area)
 river processes and water cycle (vocabulary, processes, change over time)
 mountain ranges (UK, world)
 volcanic activity (causes, effects)
 earthquakes (processes, impact, reasons, conclusions)
 settlement (land use, patterns, change)
 trade links (food, solutions, ethical trade)
 energy (renewable and non renewable)
 minerals and water distribution

Topics:
 • Amazing Americas- Brazil
 • Energy

Year 6 skills

YEAR 6

Begin to collect and analyse statistics and other information in order to draw clear conclusions about locations. Begin to identify and describe how the physical features affect the human activity within a location. Begin to understand and explain how countries and geographical regions are interconnected and interdependent. Name and locate some of the countries and cities of the world and their identifying human and physical characteristics and understand how some of these aspects have changed over time? Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. Can describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, Know the water cycle

Topics:
 Wild waters - Rivers and mountains

Year 5 skills

Year 5

Ask and answer geographical questions about the physical and human characteristics of a location. Describe key aspects of physical geography, including rivers, mountains, volcanoes, earthquakes, identifying physical features in the UK and in a European country (European study eg Italy). Describe key aspects of human geography including settlements and land use. Know about the water cycle. Know about the earth's structure and plate tectonics.

Topics:
 • Roman Rule- Volcanoes
 • The world's kitchen - European study

Year 4 skills

Can ask and answer geographical questions about the physical and human characteristics of a location. Can describe key aspects of physical geography, including rivers, mountains in the UK. Can describe significant physical features around the world. Describe key aspects of human geography including settlements and land use of an area in the United Kingdom.

YEAR 4

Year 3 skills

Topics:
 • The great war- The UK and London survival
 • Extreme survival

Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather. Key human features, including: city, town, village, factory, farm, house, office, port, harbour, shop

End of key stage 1
 Know weather patterns
 seasonal changes in the weather in the UK
 hot and cold areas in relation to N & S Poles
 human geographical vocabulary
 physical geographical vocabulary

YEAR 3

Year 2 skills

Answer geographical questions such as: What is this place like? What or who will I see in this place? What do people do in this place? Talk about hot and cold parts of the world, discussing in relation to the equator and the North/South Poles. Compare and contrast the human and physical features of a British locality with a non-European locality, including land use differences (India). Use geographical vocabulary such as beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation, season, weather, city, town, village, factory, farm, house, office, shop, port and harbour to refer to the physical and human features of places studied.

Topics:
 Year A- Londons burning- where is London? Indian spice- where is India?
 Year B- Journey through Europe- Focus on UK
 Poles Apart

YEAR 2

Year 1 skills

Compare and contrast the human and physical features of two British localities, including how the use of land differs in each locality. E.g. Compare and Contrasting a farm with the seaside. Talk about weather in the UK, what happens in different seasons and how weather changes on a daily basis. Identify land use around the school? Use geographical vocabulary such as beach, coast, forest, hill, mountain, sea, river, weather, city, town, village, factory, farm, house, office shop to refer to the physical and human features of places studied?

Topics:
 Year A- Londons burning- where is London? Indian spice- where is India?
 Year B- Journey through Europe- Focus on UK
 Poles Apart

YEAR 1

EYFS

Nursery/ EYFS skills

Nursery

As a geographer: Can I make observations of the environment and explain why some things occur and talk about changes? (The World - ELG)

As a geographer: Can I look closely at similarities and differences, patterns and change? (The World 40-60)