

Writing Outcome & Timeframe	Key compositional and organisation features to be taught/ revised	Track Back Pre-Year Group Grammar and Punctuation Features	Age-related Expectations for Year Group Grammar and Punctuation Features	Opportunities for GD
Character profile - Writing a character profile of The Iron Man. (1 week)	<ul style="list-style-type: none"> <li>• Descriptive language.</li> <li>• Comparing and contrasting characters.</li> <li>• Improving descriptive sentences.</li> </ul>	<ul style="list-style-type: none"> <li>• Capital letters for proper names -names and places.</li> <li>• Apostrophes for contractions.</li> </ul>	<ul style="list-style-type: none"> <li>• Expanded noun phrases.</li> <li>• Paragraphs.</li> <li>• Apostrophes for possession.</li> </ul>	<ul style="list-style-type: none"> <li>• Use of similes, metaphors and personification.</li> <li>• Using knowledge of similar characters to improve their descriptions.</li> </ul>
Adventure stories – Writing an adventure story with a robot as their main character. Clear plot, problem and resolution. (3 weeks)	<ul style="list-style-type: none"> <li>• Describing the characters and settings from The Iron Giant.</li> <li>• Exploring ways to engage the reader in an adventure story.</li> <li>• Planning own robot character.</li> <li>• Planning an adventure story based on The Iron Man with their Robot character as a hero.</li> </ul>	<ul style="list-style-type: none"> <li>• Question and exclamation marks used correctly.</li> <li>• Begin to use speech marks to mark speech.</li> </ul>	<ul style="list-style-type: none"> <li>• Continuing with work on paragraphs.</li> <li>• Using purposeful speech and using speech punctuation correctly.</li> <li>• Conjunctions.</li> </ul>	<ul style="list-style-type: none"> <li>• Engaging the reader within their story for example asking questions, creating tension in their story.</li> <li>• Further developed characterisation.</li> <li>• Clear and signalled paragraphs</li> </ul>
Newspaper Report and Radio news report – Writing a newspaper report about the Iron Man. Making and recording a news report about the Iron Man (1-2weeks)	<ul style="list-style-type: none"> <li>• Reading and evaluating newspaper reports.</li> <li>• Writing headlines that include alliteration, rhyme or puns.</li> <li>• Reporting events and including direct speech.</li> <li>• Writing introductions and conclusions to newspaper articles.</li> <li>• Planning and writing an interview with a character.</li> <li>• Distinguishing between fact and opinion.</li> </ul>	<ul style="list-style-type: none"> <li>• Using conjunctions.</li> </ul>	<ul style="list-style-type: none"> <li>• Direct and reported speech and relevant punctuation.</li> <li>• Rhetorical questions</li> <li>• Formal language</li> <li>• Third person and past tense.</li> </ul>	<ul style="list-style-type: none"> <li>• Using technical vocabulary in their newspaper report.</li> <li>• Including subtitles and captions in their reports.</li> <li>• Using clear and signalled paragraphs.</li> </ul>

